University Of Alberta
0 0002 13809 36

# Spelling in Language Arts

## Studybook E

## Annotated Edition

For Library
Use Only

LB
1526
K97
1976
gr.6
study
bk.E
ann.ed.

CURR

Ex libris
universitatis
albertaensis

QUAECUMQUE VERA

# Spelling in Language Arts Revised

## Studybook E

Alexander Kuska
E.J.D. Webster
The School Sisters
of Notre Dame
Louis Quildon

©Thomas Nelson & Sons (Canada) Limited 1967, 1978
81 Curlew Drive, Don Mills, Ontario
M3A 2R1

All rights reserved.
Printed and bound in Canada

Student Edition: ISBN 0-17-600467-X
Annotated Edition: ISBN 0-17-600474-2

# The Word Watcher's HINTS AND HELPS

Here are some of the most important patterns to remember about word sounds and spellings.

| | | | | | |
|---|---|---|---|---|---|
| **Vowel Sounds** | **long -e (ē)** | me | sweet | feast | field |
| | **long -a (ā)** | sail | pay | steak | eight |
| | **long -o (ō)** | rope | coat | toe | blow |
| | **long -u (ū)** | cube | few | | |
| | **long -oo (o͞o)** | room | fruit | shoe | |
| | **long -i (ī)** | kite | lie | sky | |
| | **short -e (ĕ)** | bed | dead | said | |
| | **short -oo (o͝o)** | book | could | | |
| | **short -u (ŭ)** | sun | country | | |
| | **-oy** | toy | soil | | |
| | **-ow** | cow | pound | | |
| **R-Controlled Vowels** | **-er** | her | fir | nurse | |
| | **-or** | for | four | | |
| | **-ar** | car | | | |
| | **-air** | pair | bear | care | |
| **Consonant Blends** | **r-blends** | br, cr, dr, fr, gr, pr, tr | | | |
| | **s-blends** | sc, sk, sl, sm, sn, sp, st, sw | | | |
| | **l-blends** | bl, cl, fl, gl, pl, sl | | | |
| | **triple blends** | scr, shr, spr, str, thr | | | |
| **Consonant Digraphs** | **sh, ch, th, wh, ng, ph** | | | | |

**Watch For:**

- The **special vowel sound -aw** as in **walk, fault, bought** and **saw**.
- The **schwa sound (ə)**, heard in some unaccented syllables, as in **doctor** and **people**.
- The **sound of -kw**, spelled **qu**.
- The **sounds of c and g** are usually **soft** when **c** and **g** are followed by **e, i** or **y** as in **page, gym,** and **cent**.
- The **sound of -k**, spelled **c** as in **cat** or **k** as in **keep**.
- The **sound of -f**, spelled **gh** as in **laugh** or **ph** as in **elephant**.
- **Silent consonants**, as in **lamb, sign, knew** and **walk**.



LIBRARY
UNIVERSITY OF ALBERTA

# USING THIS BOOK

## A WORD WISE

If you know what a word means, you will be able to use that word in your writing. In this section, you will learn the meanings of words, words that mean the same, words that sound the same and words that mean the opposite. Soon, you will be very **Word Wise**.

## B WORD WATCH

Listening to words and sounds, and watching words and letters, are important for good spelling. In this section, be a **Word Watcher** and learn about sounds and letters.

## C WORD WIZARD

Spelling power leads to writing power. Magical things happen when you use your LIST WORDS to write stories, poems, and letters and to solve games and puzzles. You, too, can be a **Word Wizard!**

## LIST WORDS

The words listed at the beginning of each Unit are your LIST WORDS. They are the words for special study in that Unit. The handwritten LIST WORDS are words you may have studied before. They are given again because many students have found that these words need extra study.

## REVIEW

Everyone needs to look back and practise special **problem** words. **Units 6, 12, 18, 24, 30** and **36** will help you to see how well you have learned your words and spelling skills. The **Check-Up** sections in these lessons will help you to practise your own problem words.

## WORD SHOP

Learning and writing about interesting topics make spelling lots of fun. Look for **Word Shops** and get ready to **shop around** with new words and new ideas.

## STORY WORDS

Choosing the correct word will help you in your writing. Use the special sections at the back of your book to help you find the words you need for writing.

**WORDS FOR STORY WRITING**
(Pages 125-126)

**SPECIMEN DICTIONARY**
(Pages 127-128)

2703591

# HANDWRITING MODELS

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

Zz 1 2 3 4 5 6 7 8 9 0

Good writing helps your spelling.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

Zz

# 1

| | | | |
|---|---|---|---|
| ability | wrist | wrapped | glory |
| different | hammer | addressing | honest |
| difficult | worried | natural | cement |
| riddle | squirrel | memory | parcel |
| tries | accept | afterwards | comfort |

Remember:

*expect* *until* *picnic*

## A WORD WISE

1. **Group A** contains LIST WORDS. **Group B** contains synonyms of those words. Match the words in **Group A** with those in **Group B**. (Synonyms are words that have the same meaning.) Write them together: **different — unlike**.

**Group A**

| | |
|---|---|
| different | ability |
| accept | honest |
| difficult | riddle |
| afterwards | parcel |
| comfort | glory |

**Group B**

| | |
|---|---|
| later | puzzle |
| take | package |
| cheer | honour |
| truthful | hard |
| skill | unlike |

**different — unlike**

**accept — take**

**difficult — hard**

**afterwards — later**

**comfort — cheer**

**ability — skill**

**honest — truthful**

**riddle — puzzle**

**parcel — package**

**glory — honour**

2. Find and write the LIST WORDS that are antonyms of these words. (Antonyms are words that are opposite in meaning.)

unnatural **natural**

dishonest **honest**

refuse **accept**

discomfort **comfort**

## B WORD WATCH

A **short vowel** sound is sometimes shown by a curved line above the letter, as
**ăt ĕnd ĭn ŏn ŭp.**

1. As you say the words in the Word Watcher's speech balloon, listen to the vowel sound in each. Each vowel sound is **short**. Now say these words:

| | | |
|---|---|---|
| until | expect | difficult |
| accept | picnic | wrist |

Write them and mark the short vowels.

| | | |
|---|---|---|
| ŭntĭl | ĕxpĕct | dĭffĭcŭlt |
| ăccĕpt | pĭcnĭc | wrĭst |

## Word Detective

2. Use the clues below to find and write the LIST WORDS that have

(a) a **soft -c** sound: accept, cement, parcel

(b) a **hard -c** sound: difficult, accept, comfort, expect, picnic

(c) a **silent -w**: wrist, wrapped

(d) an **h** you do not hear: honest

(e) **el** at the end: squirrel, parcel

(f) **al** at the end: natural

(g) double consonants: wrapped, different, hammer, addressing, difficult, worried, riddle, squirrel, accept

## Word Builder

3. Write the LIST WORDS that are formed from these roots:

| | | | |
|---|---|---|---|
| differ | different | nature | natural |
| able | ability | worry | worried |
| wrap | wrapped | address | addressing |

4. Write the plurals of these words:

| | | | |
|---|---|---|---|
| parcel | parcels | squirrel | squirrels |
| comfort | comforts | hammer | hammers |

picnic **picnics** wrist **wrists**

riddle **riddles** address **addresses**

5. Study how these words change to form their plurals:

| Singular | Plural |
|---|---|
| lady | ladies |
| puppy | puppies |

Now write the plurals of these words:

memory **memories** ability **abilities**

glory **glories** try **tries**

worry **worries** fly **flies**

## C WORD WIZARD

1. (a) Write a LIST WORD that rhymes with each of these words:

dent **cement** agility **ability**

griddle **riddle** twist **wrist**

(b) Now write a definition for each pair of rhyming words, in your notebook. Have fun. Make up silly definitions.
For example: A **hammer slammer** might be "a sloppy carpenter".

2. This was heard recently at an airport:

"What a friendly person you are! You are the first to welcome us home. Did someone tell you we would arrive today? Please come and have dinner with us."

(a) Write the sentence that:

- asks a question **Did someone tell you we would arrive today?**
- makes a request **Please come and have dinner with us.**
- expresses a strong feeling **What a friendly person you are!**
- makes a statement **You are the first to welcome us home.**

(b) Using a variety of sentence types, write in your notebook what the other person at the airport might have said. Watch your punctuation!

# 2

| | | | |
|---|---|---|---|
| tablet | riding | scale | behave |
| numerous | request | flame | respect |
| beginning | width | private | enemy |
| arranged | length | total | provide |
| forgotten | depth | elect | kite |

Don't forget:

divide lonely shining likely

## A WORD WISE

1. In the sentences below, the LIST WORD **scale** is used in different ways. Read the sentences.

   (a) Each **scale** on the fish was a delicate colour.
   (b) The grocer placed the grapes on a **scale** and weighed them.
   (c) The fireman had to **scale** a high wall to get to the burning house.

   Write three different meanings of **scale** as it is used in the sentences above. Your dictionary might be able to help. **Wording will vary.**

   (a) **a thin, hard plate**
   (b) **an instrument for weighing**
   (c) **climb**

2. Find and write the LIST WORDS that mean the opposite of these words:

| | | | |
|---|---|---|---|
| **friend** | **enemy** | **few** | **numerous** |
| **disrespect** | **respect** | **ending** | **beginning** |
| **public** | **private** | **multiply** | **divide** |

## B WORD WATCH

**A long vowel** sound is sometimes shown by a straight line above the letter, as **pōle pīle pāle.**

1. As you say each example above, listen to the vowel sound. Each vowel sound is **long**. Now say these words:

| | | | |
|---|---|---|---|
| **arranged** | **kite** | **total** | **riding** |
| **behave** | **provide** | **scale** | **flame** |

   Write them and mark one long vowel in each.

   **arrānged** **kīte** **tōtal**

| | | |
|---|---|---|
| rīding | behāve | provīde |
| scāle | flāme | |

2. Say, then write, these words: **enemy**, **lonely**, **likely**.

| | | |
|---|---|---|
| enemy | lonely | likely |

What sound do you think is represented by **y**? long -e/short -i

Be prepared to tell how your dictionary describes this sound.

## Word Detective

3. Find and write all the LIST WORDS that have a **silent -e**.

| | | |
|---|---|---|
| scale | behave | flame |
| private | arranged | provide |
| kite | divide | lonely |
| likely | | |

## Word Builder

4. Write the LIST WORDS whose roots are

| | | | | | |
|---|---|---|---|---|---|
| **long** | **wide** | **deep** | **ride** | **number** | **begin** |
| length | | width | | depth | |
| riding | | numerous | | beginning | |

5. Build new words. You will have to make changes to some of the root words before the suffix is added.

(a) Add **ly** to

| | | |
|---|---|---|
| like | | different |
| total | honest | |

likely

differently

totally

honestly

(b) Add **ed** to

| | | |
|---|---|---|
| arrange | provide | |
| scale | divide | |

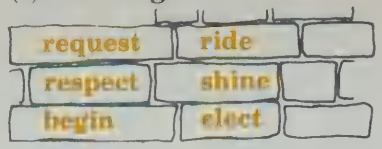
arranged

provided

scaled

divided

(c) Add **ing** to




**requesting**

**riding**

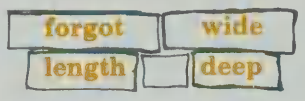
**respecting**

**shining**

**beginning**

**electing**

(d) Add **en** to




**forgotten**

**widen**

**lengthen**

**deepen**

## C WORD WIZARD

1. Good speech helps your spelling! Pronounce the final consonant sounds distinctly as you say these LIST WORDS.

   **length** **depth** **width** **respect**

2. Add words to the following to make **statements**.
   Example: divide the pie — I will divide the pie.

   ride the horse **Answers will vary.**

   arrange the flowers _____

3. Add words to the following to make **question sentences**.
   Example: total width — What is the total width?

   provide the food _____

   have the flu _____

4. Add words to the following to make **command sentences**.
   Example: older people — Respect older people.

   private property _____

   total amount _____

5. **Scramble**

   How many words can you make using only the letters in **forgotten**? Write them in your notebook.

# 3

straight
laid
mailing
waist
faint

succeed
degrees
speech
bleeding
meanwhile

cheap
believe
grief
niece
indeed

roam
unknown
throughout
height
layer

Don't forget:

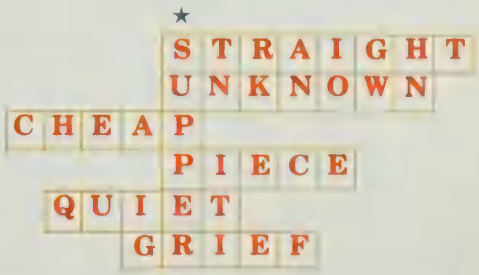
*piece* *reason* *quiet*

## A WORD WISE

1. When we measure down, we measure depth. Which LIST WORD tells what we measure when we measure up?
   **height**

2. **Match-A-Word**
   Complete this puzzle. Choose LIST WORDS that are antonyms of the words on the left. Print your answers in capital letters. If your answers are correct, the letters under the star will spell the name of a meal.

   (a) crooked
   (b) known
   (c) expensive
   (d) whole
   (e) noisy
   (f) joy



**Homonyms** are words that sound the same but have different spellings and meanings.

3. (a) Spelling **homonyms** correctly is sometimes easier if you remember them in "phrases" with other words spelled with the same letters.

   - Use bait in a **strait**.
   - Haste makes **waste**.
   - **peace** treaty
   - few **threw**

   (b) For each word below, find and write a LIST WORD that is its homonym. Use each of these LIST WORDS in a phrase to help you remember its meaning.

   **peace** **piece** — **Phrases will vary.**
   **strait** **straight** —
   **waste** **waist** —

B

# WORD WATCH

## Word Detective

1. Find five LIST WORDS with **ie**. Write them. Underline each **ie** that spells the **-ē** sound.

| | | |
|---|---|---|
| **believe** | **grief** | **niece** |
| **piece** | **quiet** | |

2. Write the LIST WORDS that belong below each box.

| long -a spelled ai | long -e spelled ee | long -e spelled ea |
|---|---|---|
| **straight** | **succeed** | **meanwhile** |
| **laid** | **degrees** | **cheap** |
| **mailing** | **speech** | **reason** |
| **waist** | **bleeding** | |
| **faint** | **indeed** | |

3. **Play detective!**

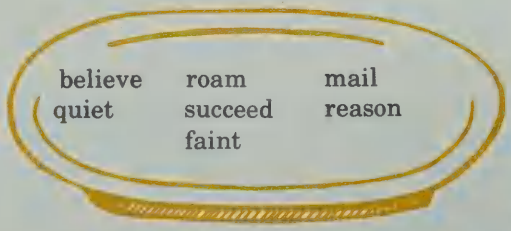
Find and write the LIST WORDS with these sounds. Underline the letters that spell the sounds.

(a) **-o͞o** as in **soon**: **throughout**

(b) **long -o**: **roam** **unknown**

## Word Builder

4. Add **ed** and **ing** to the words below. Write the new words.



| | | |
|---|---|---|
| **believed** | **believing** | **roamed** |
| **roaming** | **mailed** | **mailing** |
| **quieted** | **quieting** | **succeeded** |

succeeding _____ reasoned _____ reasoning _____

fainted _____ fainting _____

5. Write the LIST WORDS that end with these small words. Underline the small words in them.

son reason _____ aid laid _____ eve believe _____

own unknown _____ am roam _____

6. Three of the LIST WORDS are compounds. Write them.

meanwhile _____ indeed _____ throughout _____

## C WORD WIZARD

1. Study these sentences:

- A **layer** of boards hid the hole.
- Now I **lay** the boards over the hole.

In the first sentence, **layer** works as a *noun*. Its **verb** form, **lay**, in the second sentence, tells what the subject is doing.

For each pair of words below write two sentences. Write **noun** or **verb** after each sentence to show how each word works.

(a) **blood — bleed** Sentences will vary. _____

_____

_____

_____

(b) **speak — speech** _____

_____

_____

_____

(c) **success — succeed** _____

_____

_____

_____

2. **Across Canada A—B—C**

Try to write the name of a city, town or province in Canada for each letter in the alphabet. Begin like this **A — Alberta**. You may use an atlas. Write in your notebook.

# 4

| | | | |
|---|---|---|---|
| weather | healthy | broad | cousins |
| wealthy | autumn | earnest | burnt |
| deaf | faulty | coarse | crept |
| breath | cause | nervous | soul |
| meant | haul | serious | debt |

Don't forget:

rough daughter bought couple

## A WORD WISE

1. Look up the word **couple** in the SPECIMEN DICTIONARY. Note the meanings given. Write a meaning for **couple** as it is used in each of these sentences:

   (a) The Smiths are a wealthy **couple**. **married pair**

   (b) The railway workers will **couple** the freight cars.

   **join or link together**

   (c) Lend me a **couple** of dollars. **two things the same**

2. **Match-A-Word**

   Write the LIST WORDS that have nearly the same meanings as the words below. If your answers are correct, the letters below the star will spell a word meaning "in that place".

   (a) the fall
   (b) pull or carry
   (c) rich
   (d) wide
   (e) intended

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | ★ | | | | | | |
| A | U | T | U | M | N | | | |
| | | H | A | U | L | | | |
| | W | E | A | L | T | H | Y | |
| | B | R | O | A | D | | | |
| | M | E | A | N | T | | | |

## B WORD WATCH

The sound spelled by the **au** in **autumn** is sometimes shown as **-ô**.
This sound may be spelled in several ways.

1. Write six other LIST WORDS with the **-ô** sound. Underline the letters that spell the **-ô** sound.

   **faulty** **cause** **haul**

   **broad** **daughter** **bought**

2. Listen to the **short -u** sounds as you say these words:

**couple** **cousins** **rough**

Write them. Underline the letters representing the **short -u** sound.

couple _____ cousins _____ rough _____

## Word Detective

3. Find five other LIST WORDS with **short -e** spelled **ea** as in **weather**. Write them.

wealthy _____ deaf _____ breath _____

meant _____ healthy _____

4. Track down the LIST WORDS that have

(a) a **b** we do not hear: debt

(b) an **n** we do not hear: autumn

(c) an **s** that sounds like **z**: cause

cousins

(d) an **-f** sound spelled **gh**: rough

(e) the **-or** sound spelled **oar**: coarse

(f) the **long -o** sound. Underline the letters that spell the **-ō** sound.

soul

5. Say the word **turn**. Listen for the **-er** sound (as in **her**) spelled **ur**. Underline the letter groups that spell the **-er** sound in

**earnest** **nervous** **burnt**

## Word Builder

6. (a) Add the suffix **y** to **wealth**, **fault**, **health**.

wealthy _____ faulty _____ healthy _____

(b) Use two of your new words in sentences.

Sentences will vary.

_____

_____

_____

7. (a) Add the suffix **ly** to these words:

**broad** broadly  **earnest** earnestly

**coarse** coarsely  **nervous** nervously

**serious** seriously  **rough** roughly

(b) Use two of your new words in sentences.

Sentences will vary.

## C WORD WIZARD

1. Change the action in these sentences from the past to the present. Use verb forms with **ing** if you like.

(a) My cousin bought a faulty clock. My cousin buys/is buying a faulty clock.

(b) The divers hauled the treasure into the boat. The divers haul/are hauling the treasure into the boat.

(c) The hikers meant to be careful. The hikers mean/are meaning to be careful.

(d) We burnt the pile of leaves. We burn/are burning the pile of leaves.

(e) The nervous thief crept inside the house. The nervous thief creeps/is creeping inside the house.

2. **Careless Kermit** wrote this paragraph, but he left out capitals and periods. He even included a sentence that does not add to the main thought. Please help Kermit. Edit the paragraph for him. Rewrite the paragraph in your notebook.

if i had read the sign on the beach i would never have dived so recklessly into the water i noticed a family having a picnic on the sand and someone fishing farther along but this gave me no warning there was ice cream for sale each sunday after the tropical heat i was much too eager to feel the cool ocean the last thing i thought about was sharks

# 5

| | | | |
|---|---|---|---|
| awhile | nephew | pillow | treatment |
| aloud | earliest | poison | foul |
| exercise | loose | therefore | notion |
| balloon | search | rejoice | dread |
| pearl | ahead | motion | shadow |

Don't forget:

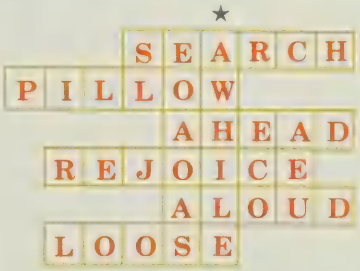
*good-bye* *tomorrow* *doubt*

## A WORD WISE

1. **Match-A-Word**

Complete the puzzle, using LIST WORDS. Print your answers in capital letters. If your answers are correct, the letters under the star, reading down, will spell a word meaning "for a time".

(a) hunt
(b) cushion
(c) in front
(d) feel glad
(e) not in a whisper
(f) not tight



2. (a) Look up **balloon** in the SPECIMEN DICTIONARY and in your own dictionary.

(b) Write sentences using **balloon** as a **noun** (*n.*) and as a **verb** (*v.*).

(*n.*) **Sentences will vary.**

(*v.*)

## B WORD WATCH

### Word Detective

1. **The Case of the Missing Words**

Track down and write the LIST WORDS that have

(a) the **-ō** sound spelled **ow**: **pillow**

**shadow** **tomorrow**

(b) the sound of **-ow** as in **cow**, spelled **ou**: aloud

foul doubt

(c) the -ĕ sound spelled **ea**: dread

ahead

(d) the -o͞o sound as in **soon**: loose

balloon

(e) the **-er** sound spelled **ear**: earliest

search pearl

2. Read these words. Look for the consonant digraphs (two consonants that give only one sound). Underline them.

**awhile** **search** **nephew** **therefore**

3. Write the LIST WORDS that end in these small words:

loon balloon low pillow

son poison ore therefore

row tomorrow ice rejoice

## Word Builder

4. Meet some new words. Add **ing** to the words in each box.

| | |
|---|---|
| motion | search |
| poison | doubt |
| dread | treat |

motioning searching

poisoning doubting

dreading treating

| | |
|---|---|
| rejoice | loose |
| exercise | cause |

Remember to drop the **silent -e**.

rejoicing loosing

exercising causing

5. Change

(a) **n** in **notion** to **l**, **m**, and **p**:

lotion motion potion

(b) **l** in **loose** to **g**, **m**, and **n**:

goose moose noose

(c) **tr** in **treat** to **bl**, **pl**, and **wh**:

bleat pleat wheat

# C WORD WIZARD

Many words can be used as nouns or as verbs:
The miners are filled with **dread**. (*n.*)
The miners **dread** foul air. (*v.*)

1. Use the following words in sentences as nouns and as verbs:

**exercise** (*n.*) Sentences will vary.

(*v.*) _____

**search** (*n.*) _____

(*v.*) _____

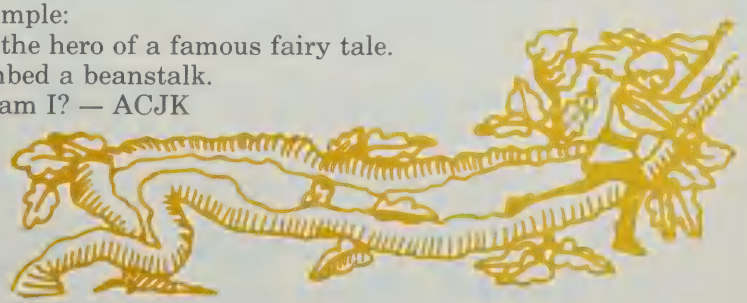
**poison** (*n.*) _____

(*v.*) _____

2. Use LIST WORDS to make **Crossword Puzzles** in your notebook, like this:

```
      ALOUD
        O  R
        O  E
EXERCISE   A
        E  DOUBT
```

3. Write three **Who Am I?** riddles in your notebook using the names of TV stars, hockey players, or other famous people. Mix up the letters in the names and write them beside the clues.
For example:
- I am the hero of a famous fairy tale.
- I climbed a beanstalk.
- Who am I? — ACJK



# 6

| | | | | |
|---|---|---|---|---|
| 1 | laid | length | waist | roam |
| | glory | scale | grief | meant |
| | wrist | flame | cheap | crept |
| | width | total | faint | burnt |
| | depth | elect | kite | tries |
| 2 | niece | deaf | foul | faulty |
| | cause | aloud | ahead | coarse |
| | broad | pearl | dread | indeed |
| | layer | loose | autumn | speech |
| | haul | respect | breath | soul |
| 3 | height | riddle | nephew | debt |
| | tablet | hammer | straight | balloon |
| | riding | honest | pillow | wrapped |
| | provide | cement | motion | forgotten |
| | behave | parcel | notion | bleeding |
| 4 | poison | memory | private | unknown |
| | rejoice | accept | search | weather |
| | earnest | shadow | believe | wealthy |
| | ability | comfort | mailing | worried |
| | natural | enemy | degrees | cousins |
| 5 | healthy | numerous | squirrel | therefore |
| | nervous | beginning | afterwards | request |
| | serious | arranged | exercise | treatment |
| | succeed | different | earliest | awhile |
| | meanwhile | difficult | throughout | addressing |

## CHECK-UP

1. Make a list of your corrected spelling mistakes for **Units 1** to **5**. Study your personal list and decide why you made the mistakes.

   - Are you spelling words as they sound, without checking to see what letters actually represent these sounds?
   - Sometimes a memory game will help.

   For example, to remember **pearl**, think of **pearl earrings**. Try using memory games like this with words that cause you trouble.

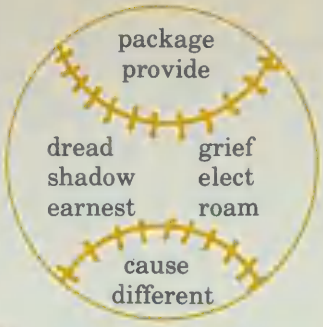
2. Design a crossword puzzle using as many words from your personal problem list as you can.

3. Use each word from your problem list in a sentence which shows its meaning.

## A WORD WISE

1. Find and write the words at the left which are synonyms of words in the ball. Write the words in pairs, like **wander — roam**.

(a) unlike
(b) wander
(c) choose
(d) reason
(e) fear
(f) shade
(g) sorrow
(h) serious
(i) supply
(j) parcel




(a) **unlike — different** (b) **wander — roam**

(c) **choose — elect** (d) **reason — cause**

(e) **fear — dread** (f) **shade — shadow**

(g) **sorrow — grief** (h) **serious — earnest**

(i) **supply — provide** (j) **parcel — package**

2. Find and write the LIST WORDS which are antonyms of

fine **coarse** pure **foul**

doubt **believe** sick **healthy**

public **private** depth **height**

poor **wealthy** perfect **faulty**

latest **earliest** spring **autumn**

narrow **broad** end **beginning**

fail **succeed** easy **difficult**

## B

# WORD WATCH
## Word Detective

1. **The Case of the Two Vowels Together**

Find the LIST WORDS which have

(a) **-ō** written **oa** (Group 1): **roam**

(b) **-ē** written **ie** and **ea** (Group 1): **grief**
**cheap**

(c) **-ā** written **ai** (Group 1): **laid**
**waist** **faint**

(d) **-oy** as in **boy** written **oi** (Group 4): **poison**
**rejoice**

(e) -ô written **oa** and **au** (Group 2): faulty

cause broad autumn

haul

(f) -ĕ written **ea** (Group 2): deaf

ahead dread breath

## Word Builder

2. Some words double the final consonant before adding an ending.

(a) Add **en** to **forgot**, **bit**, **flat**, **hid**: forgotten

bitten flatten hidden

(b) Add **ing** to **begin**: beginning

(c) Add **ed** to **wrap**, **total**: wrapped

totalled

3. What happens to these words when **ing** is added? Write the new words.

| | | | |
|---|---|---|---|
| **scale** | **flame** | **provide** | **believe** |
| **cause** | **behave** | **rejoice** | **exercise** |
| **ride** | | | **arrange** |

scaling flaming providing

believing causing behaving

rejoicing exercising riding

arranging

4. (a) Mark the vowel sounds in

**mean** **creep** **deep** **wide**

(b) Write the LIST WORDS formed from these words and mark the vowel sounds. (Look in Group 1.)

meant crept depth width

5. (a) Turn to the SPECIMEN DICTIONARY and look up **balloon**. Notice that the break in the two syllables comes between the double consonants.

(b) Using the same pattern, write these words in syllables. (Hint: In **addressed** and **arranged** the **e** in **ed** is silent.)

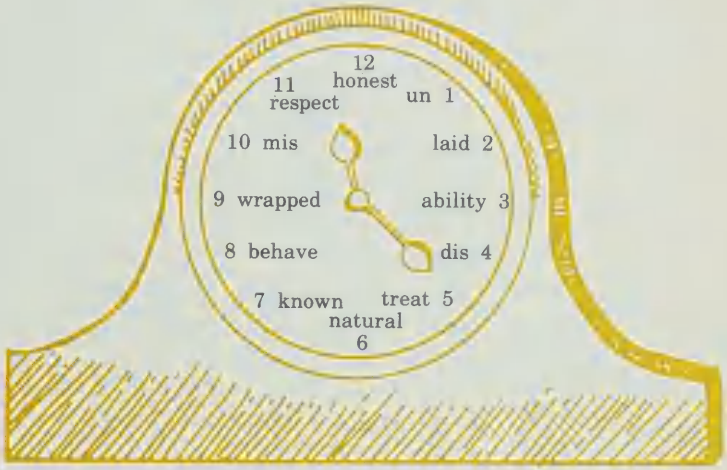
**riddle** rid dle **accept** ac cept

**addressed** ad dressed **arranged** ar ranged

| | | | |
|---|---|---|---|
| pillow | pil low | worried | wor ried |
| succeed | suc ceed | hammer | ham mer |
| squirrel | squir rel | different | dif fer ent |
| forgotten | for got ten | difficult | dif fi cult |

6. **The Prefix Clock**

The hands of the clock spell out new words at certain times of the day. Write the new words that are spelled at the times given below:




| | | | |
|---|---|---|---|
| 10:10 | mislaid | 4:00 | dishonest |
| 6:05 | unnatural | 3:20 | disability |
| 11:20 | disrespect | 10:40 | misbehave |
| 7:05 | unknown | 9:05 | unwrapped |
| 5:50 | mistreat | | |

## C WORD WIZARD

1. Some words can easily be turned into word pictures. For example:

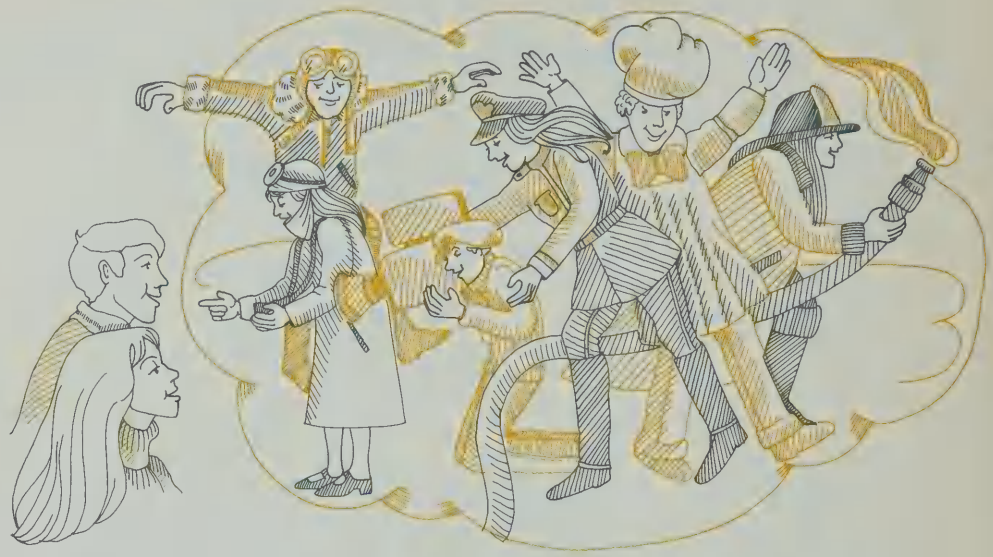
Make word pictures for at least six LIST WORDS and at least six other words of your choice.

WORD SHOP

# Careers

**Some words you might want to use:**

| | | |
|---|---|---|
| career | profession | success |
| university | trade | satisfaction |
| college | apprentice | employment |



1. Look up the word **career** in a dictionary and write a definition in your own words. **Answers will vary.** _____

_____

2. What kind of career would you choose for yourself? Write a paragraph explaining your choice. Put your paragraph in a sealed envelope; read it six months from now, then a year from now.

3. (a) Make a chart like this in your notebook:

| Name | Present Position | Years of Experience | Previous Jobs |
|---|---|---|---|

(b) Interview adults that you know (parents, neighbours, relatives) and fill in your chart with information about their careers.

4. Borrow the HELP WANTED section of a newspaper. Write down the names of six different types of jobs you find. Pretend you are applying for one of the jobs. Write a letter of application. Remember that the employer will judge you by your letter. Take special care with your handwriting and spelling.

# 7

| | | | |
|---|---|---|---|
| weight | wicked | rapidly | expert |
| freight | peaceful | married | explode |
| ghost | pumpkin | conversation | select |
| dipped | friendship | fortune | fourth |
| sword | violin | carried | taught |

And don't forget:

carrying quarter arithmetic dairy

## A WORD WISE

1. Write the LIST WORDS that are synonyms of

riches **fortune** talk **conversation**

spirit **ghost** burst **explode**

quickly **rapidly** specialist **expert**

choose **select** instructed **taught**

2. Here are some phrases that will help you to remember the hard parts of **ghost**, **fourth**, **forty**, **dairy**, **quarter**, **sword**. Write each phrase and underline the parts that are spelled the same.

- a host of ghosts **a host of ghosts**
- the fourth hour **the fourth hour**
- forty forts **forty forts**
- air in the dairy **air in the dairy**
- part with a quarter **part with a quarter**
- words for swords **words for swords**

Memory tricks can improve your spelling.

## B WORD WATCH

You can learn to spell longer words more easily if you divide them into syllables. Here are some guides to help you:

- A syllable must have a vowel sound.
- Some vowels, for example **silent -e**, do not have a vowel sound.
- A prefix or a suffix usually forms a separate syllable, for example **trans mit**, **round ed**.

- A consonant digraph is usually not divided, for example **fa ther**, **a shamed**.
- Words with a vowel-consonant-consonant-vowel (VCCV) pattern are usually divided between the two consonants, for example **bal loon**, **pur pose**.
- Words with a vowel-consonant-vowel (VCV) pattern are usually divided after the first vowel, for example **ra dar**, **to tal**.
- Words are divided between sounded vowels, for example **po et**, **li on**.
- A syllable may be only one vowel, for example **ra di o**, **i de a**.

1. Refer to the guide above as you complete this chart.
Read the words on the chart, then write them in syllables.

| WORDS | SYLLABLES | | | | |
|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| balloon | bal | loon | | | |
| idea | i | de | a | | |
| pumpkin | **pump** | **kin** | | | |
| nieces | **niec** | **es** | | | |
| select | **se** | **lect** | | | |
| expertly | **ex** | **pert** | **ly** | | |
| violin | **vi** | **o** | **lin** | | |
| wicked | **wick** | **ed** | | | |
| carried | **car** | **ried** | | | |
| inability | **in** | **a** | **bil** | **i** | **ty** |
| enable | **en** | **a** | **ble** | | |
| aloud | **a** | **loud** | | | |
| difficulty | **dif** | **fi** | **cul** | **ty** | |
| layer | **lay** | **er** | | | |
| rapidly | **rap** | **id** | **ly** | | |

## Word Builder

2. **Word Math**

Write the answers in words:

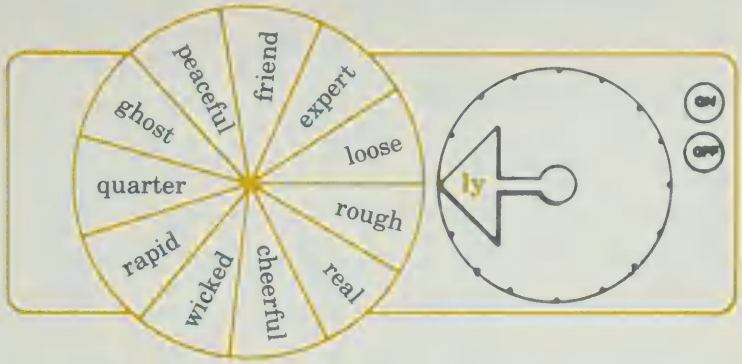
¼ of 160 = **forty**

8 + 6 = **fourteen**

40 + 4 = **forty-four**

After 3rd comes **fourth**

3. As the **Suffix Spinner** points to each word on the dial, a new word with the suffix **ly** is formed. Write each new word.




| | | |
|---|---|---|
| **roughly** | **really** | **cheerfully** |
| **wickedly** | **rapidly** | **quarterly** |
| **ghostly** | **peacefully** | **friendly** |
| **expertly** | **loosely** | |

## C WORD WIZARD

1. Study these sentences:
   - The student carried a violin.
   - The careless student carried a shiny, new violin.

   (a) Which sentence gives more details about the student and the violin?

   (b) Which words in the sentence add these details?

Words which add more details to a noun are called **adjectives**.

2. Write interesting adjectives to describe each of these nouns:

   **Answers will vary.**

   (a) ghost _____

   (b) sword _____

   (c) dairy _____

   (d) fortune _____

   (e) pumpkin _____

   (f) quarter _____

   (g) conversation _____

   Write sentences in your notebook, using the nouns with the adjectives you have written.

# 8

| | | | |
|---|---|---|---|
| costume | trophy | govern | moving |
| amuse | habit | merrily | probable |
| traffic | improve | busily | defeat |
| safely | hurried | raspberry | studying |
| rhyme | limit | possible | companies |

Remember:

beauty Tuesday Wednesday

## A WORD WISE

1. Write LIST WORDS that are opposite in meaning to the underlined words in these sentences.

   (a) Our costumes will bore the children. **amuse**

   (b) The traffic was standing still. **moving**

   (c) The small dog trotted sadly homeward. **merrily**

   (d) The victory affected every player. **defeat**

   (e) The pilot flew the plane dangerously. **safely**

2. Find LIST WORDS to answer these riddles.

   (a) How do ants go about their work? **busily**

   (b) What do our leaders do? **govern**

   (c) What is said to be only "skin deep"? **beauty**

   (d) What is the farthest you can go? **limit**

   (e) We can often break a bad one. **habit**

## B WORD WATCH

### Word Detective

1. Some of the LIST WORDS are wanted for questioning. Use the clues to find them. Write the words that have

   (a) an -$\overline{oo}$ sound: **moving** **improve**

(b) a **long -u** sound: costume amuse

beauty Tuesday

(c) a **short -u** sound spelled **o**: govern

companies

(d) double letters: traffic hurried

merrily raspberry possible

(e) a **short -i** sound spelled **u**: busily

(f) the **-z** sound written **s**: amuse

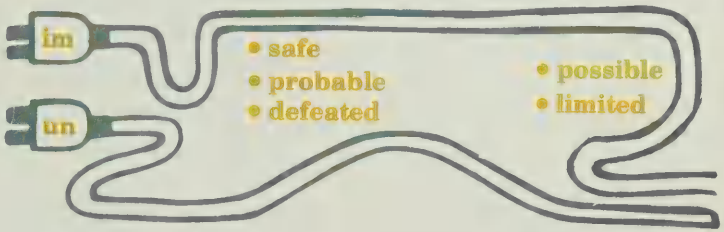
busily raspberry companies

Tuesday Wednesday

(g) the **-f** sound spelled **ph**: trophy

## Word Builder

2. Make the connection. Plug in the correct prefix. Write the new words.




unsafe improbable

impossible undefeated

unlimited

3. **Word Math**

Add the suffix shown for each group. Be prepared to explain how you added the suffix.

(a) possible, probable + ly — possibly probably

(b) move, amuse, rhyme, improve + ing — moving amusing rhyming improving

(c) amuse, govern, improve + ment — amusement government improvement

| | | | |
|---|---|---|---|
| (d) busy<br>merry | + ly | busily | merrily |
| (e) hurry<br>marry<br>carry<br>study | + ed | hurried<br><br>carried | married<br><br>studied |
| (f) company<br>study<br>raspberry<br>trophy<br>beauty | + es | companies<br><br>raspberries<br><br>beauties | studies<br><br>trophies |

## C WORD WIZARD

1. Read these sentences:

(a) The squirrel hunted for nuts.
(b) The **busy** squirrel hunted for nuts.
(c) The busy squirrel hunted **eagerly** for nuts.

Notice that in sentence (b) an *adjective* describes the *noun*, **squirrel**.

The new word in sentence (c) describes **how** the squirrel hunted and is called an *adverb*. It describes the *verb*.

Words that describe verbs are called **adverbs**.

2. Improve the following sentences by adding adverbs which tell **how**. Rewrite each sentence.

For example:

(a) The old chief governed for many years. The old chief governed wisely for many years.

(b) Carol hurried to school. Carol hurried eagerly to school.

(c) The sword hung over the doorway. The sword hung directly over the doorway.

(d) The raspberries ripened in the sun. The raspberries ripened quickly in the sun.

(e) The baby laug l at her brother. The baby laughed merrily at her brother.

3. **Scramble**

How many differe vords can you write using only the letters in the word **raspber** Go! Write in your notebook.

# 9

| | | | |
|---|---|---|---|
| blossom | music | polish | primary |
| booklet | practice | entry | kindergarten |
| lettuce | complete | pavement | bluff |
| engage | purpose | military | omit |
| central | puzzle | liberty | dazzle |

Remember:

apron junior student

## A WORD WISE

1. **Match-A-Word**

Write a LIST WORD for each meaning. If your answers are correct, the letters under the star will spell a word meaning "entirely".

| | |
|---|---|
| • A leafy vegetable | L E T T U C E |
| • Aim or objective | P U R P O S E |
| • Flower | B L O S S O M |
| • First, earliest | P R I M A R Y |
| • Small book | B O O K L E T |
| • Freedom | L I B E R T Y |
| • In the middle | C E N T R A L |
| • Fun problem | P U Z Z L E |
| • Make shiny | P O L I S H |
| • Entrance | E N T R Y |

2. (a) **Kindergarten** is made up of two German words, *kinder* meaning "children" and *garten* meaning "garden".

(b) **Primary** comes from the Latin word *primarius*, meaning "first in importance".

(c) German is the language of Germany. Can you find out where Latin was spoken?

(d) Use a page at the back of your workbook to begin a list of word origins. List each word under its language of origin and use it in a sentence. Your dictionary may help you.

| Word | Origin | Example |
|---|---|---|
| numb | Old English | My fingers went numb with cold. |
| castle | Latin | |
| boulevard | French | |
| telephone | Greek | |
| potato | Spanish | |
| chipmunk | Algonkian | |

## B WORD WATCH

In many words, some syllables are stressed more than others. Your dictionary usually shows the stressed syllable with an **accent mark**: **puz′zle**.

1. Say these words:

| | | | |
|---|---|---|---|
| **a pron** | **mu sic** | **book let** | **pol ish** |
| **pur pose** | **let tuce** | **en try** | **cen tral** |

Write them and put in the accent marks.

| | | |
|---|---|---|
| a′ pron | mu′ sic | book′ let |
| pol′ ish | pur′ pose | let′ tuce |
| en′ try | cen′ tral | |

2. Put in the accent marks as you write these words in syllables.

| | | | |
|---|---|---|---|
| **student** | **practice** | **junior** | **blossom** |
| **primary** | **engage** | **dazzle** | **pavement** |

| | | |
|---|---|---|
| stu′ dent | prac′ tice | ju′ nior |
| blos′ som | pri′ ma ry | en gage′ |
| daz′ zle | pave′ ment | |

3. (a) Write **omit** in syllables. Put in the accent. o mit′

Where does the accent fall? Notice that the last syllable follows the pattern (**VC**) — a single consonant (**C**) after a single vowel (**V**). Most words with this pattern double the final consonant before a suffix beginning with a vowel.

(b) Use this guideline as you add **ed** and **ing** to **omit**.

omitted omitting

## Word Detective

4. Write the LIST WORDS that end with these smaller words:

| | | | |
|---|---|---|---|
| **on** | apron | **or** | junior |
| **age** | engage | **it** | omit |
| **pose** | purpose | **ice** | practice |
| **try** | entry | **dent** | student |
| **ten** | kindergarten | **let** | booklet |

## Word Builder

5. (a) Add **s**, **ed**, and **ing** to these root words.

**engage** **centre** **pave**
**enter** **complete** **puzzle**

| | | |
|---|---|---|
| engages | engaged | engaging |
| centres | centred | centring |
| paves | paved | paving |
| enters | entered | entering |
| completes | completed | completing |
| puzzles | puzzled | puzzling |

(b) Now add **ment** and **al** to as many of the above root words as you can. You may check with your dictionary.

engagement _____ central _____ pavement _____

6. Write the plurals of these words:

| | | | |
|---|---|---|---|
| **blossom** | blossoms | **practice** | practices |
| **polish** | polishes | **entry** | entries |
| **purpose** | purposes | **student** | students |

## C WORD WIZARD

1. To make **Adjective Soup** you need adjectives and nouns. Finish the soup by writing a noun beside each adjective.

Answers will vary.

# 10

| | | | |
|---|---|---|---|
| chemical | contains | accepted | already |
| success | decide | centre | all right |
| include | capital | cruel | although |
| consent | sentence | circle | captain |
| continue | electric | combine | towards |

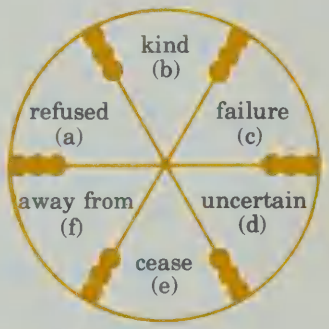
Don't forget:

*among* *certain* *writing*

## A WORD WISE

1. **Opposites, opposites**

Find the LIST WORDS that are antonyms (opposites) of the words on the wheel.




(a) **accepted**

(b) **cruel**

(c) **success**

(d) **certain**

(e) **continue**

(f) **towards**

2. Find three meanings of **capital** in the SPECIMEN DICTIONARY. Write a sentence for each meaning.

(a) **Sentences will vary.**

(b)

(c)

3. (a) The LIST WORDS **circle**, **consent**, **centre** can be used as **nouns** (*n.*) or as **verbs** (*v.*). Consult the SPECIMEN DICTIONARY and write a sentence in your notebook illustrating each use.

(b) Find and write three other LIST WORDS that can be both nouns and verbs.

**sentence** **combine** **captain**

## B WORD WATCH

Compounds of **all** usually drop one l.
**all together — altogether**

1. (a) Write the compounds of **all** with **ready**, **ways**, **though**, **most** and **so**.

**already** _____ **always** _____ **although** _____

**almost** _____ **also** _____

(b) Write the LIST WORD that is an exception to this rule.

**all right** _____

## Word Detective

2. Do you remember the **schwa**? The **schwa** (ə) is the vowel sound that you hear in the unaccented syllables of some words. For example, **absent** = **ab′ sənt**. **Schwa** is a sound, not a letter.

Say these words. Write them in syllables and mark the accents. Underline three words in which the syllable **tain** has a **schwa sound**.

**contain** **certain** **fountain**
**obtain** **captain** **maintain**

**con tain′** _____ **cer′ tain** _____ **foun′ tain** _____

**ob tain′** _____ **cap′ tain** _____ **main tain′** _____

3. (a) Write the LIST WORDS that have a **hard -c** (as in **cat**).

**chemical** _____ **contains** _____ **accepted** _____

**success** _____ **include** _____ **capital** _____

**cruel** _____ **consent** _____ **circle** _____

**captain** _____ **continue** _____ **electric** _____

**combine** _____

(b) Underline the three words that also have a **soft -c** (as in **fence**).

(c) Circle the word that has two **hard -c**'s.

4. Write the LIST WORDS that have

(a) the prefix **con**: **contains** _____ **consent** _____

**continue** _____

(b) the prefix **com**: **combine** _____

## Word Builder

5. Which of these suffixes can be added to the words in the box? Write the new words.

**ful** **ly**
**al** **ing**

| | |
|---|---|
| certain | success |
| centre | accept |
| continue | electric |

| | |
|---|---|
| **certainly** | **successful** |
| **central** | **centring** |
| **accepting** | **continual** |
| **continuing** | **electrical** |

Be prepared to tell the meaning of any word you have written.

6. Write the LIST WORDS that are the roots of

| | | | |
|---|---|---|---|
| central | decision | cruelty | certainly |
| combination | electricity | circular | inclusion |

| | | |
|---|---|---|
| **centre** | **decide** | **cruel** |
| **certain** | **combine** | **electric** |
| **circle** | **include** | |

## C WORD WIZARD

1. **Scramble**

How many words can you make from the letters in **chemical**? Write them in your notebook.

2. **Rhyming Pairs**

What would you call a **mean diamond**? You could call it a **cruel jewel**. Notice that the words rhyme, and that each has the same number of syllables.

Write **Rhyming Pairs** for the clues below. One word in each pair is a LIST WORD.

(a) come in at the middle e**nter** c**entre**

(b) stories about battles and wars f**ighting** w**riting**

(c) holds leftovers c**ontains** r**emains**

(d) dislike agreement r**esent** c**onsent**

(e) Make up five **Rhyming Pairs** and definitions of your own. Trade with a friend.

# 11

| | | | |
|---|---|---|---|
| message | dangerous | guide | pledge |
| cottage | engine | guest | agreement |
| bandage | progress | guard | manage |
| package | figure | Christ | carols |
| hedge | grocery | here's | asks |

Don't forget:

Christmas guessed French

## A WORD WISE

1. Find five meanings of **figure** in the SPECIMEN DICTIONARY. Write a sentence for each meaning in your notebook.

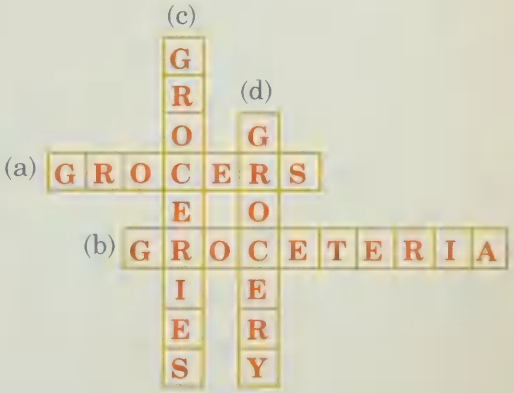
2. Many dictionaries list the **derivatives**, or various forms of a word. Use the SPECIMEN DICTIONARY to find the derivatives of **grocer** needed to solve this puzzle.

   (a) People who sell foodstuffs

   (b) A self-serve food store

   (c) Food and household supplies

   (d) A store for selling foodstuffs




3. Write the LIST WORDS **guest** and **guessed** in sentences to show their meanings.

**guest** Sentences will vary.

**guessed**

## B WORD WATCH

### Word Detective

1. Write the LIST WORDS that have

   (a) an apostrophe: here's

(b) double consonants: message

cottage progress guessed

(c) a capital letter: Christ Christmas

French

(d) a **long -u**: figure

(e) a **silent -u**: guide guest

guard guessed

(f) the **-k** sound spelled **ch**:

Christ Christmas

2. Write the LIST WORDS that have a **soft -g** (as in **angel**). Underline the letter that follows each **soft -g**.

message dangerous pledge

cottage engine bandage

manage package hedge

## Word Builder

3. Be careful with **silent -e** and final **ss** as you add the endings to the words below.

| guess | manage | guide | pledge |
|---|---|---|---|
| guessed | | guessing | |
| guesses | | managed | |
| managing | | manages | |
| guided | | guiding | guides |
| pledged | | pledging | pledges |

ed

ing

s or es

4. Add

(a) **ance** to **guide** guidance

(b) **able** to **agree** agreeable

(c) **ian** to **guard** guardian

(d) **ment** to **govern**, **manage**, and **agree**

government management

agreement

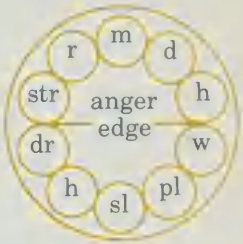
5. **Dial-a-Word**

(a) Build new words by adding the initial consonants and blends at the **top** of the dial to **anger**.

**stranger** _____ **ranger** _____

**manger** _____ **danger** _____

**hanger** _____




(b) Do the same with **edge**, using the consonants and blends at the **bottom** of the dial.

**dredge** _____ **hedge** _____ **sledge** _____

**pledge** _____ **wedge** _____

## C WORD WIZARD

The meaning of a sentence will be confused if one verb is in the **present** and the other is in the **past**.
For example: "The message comes while I waited," should be "The message came while I waited."

1. Correct the verbs in the following sentences to make them agree:

(a) We wanted to sing Christmas carols, but Jean is noisy.

**We want to . . . / . . . Jean was noisy.**

(b) While I was away, the guests come. **While I am . . . /**

**. . . the guests came.**

(c) I thought the package is dangerous. **I think the . . . /**

**. . . was dangerous.**

(d) He won the prize when he guesses the right answer. _____

**He wins . . . / . . . guessed the right answer.**

2. Can you arrange these five-letter words in a **Word Square**?

**entry** **guide** **guest** **truly**

Hint: the last letter of one word begins another.

| | | | | |
|---|---|---|---|---|
| G | U | E | S | T |
| U | | | | R |
| I | | | | U |
| D | | | | L |
| E | N | T | R | Y |

# 12

| | | | | |
|---|---|---|---|---|
| 1 | ghost | sword | amuse | rhyme |
| | habit | limit | bluff | omit |
| | music | entry | cruel | hedge |
| | guide | guest | guard | select |
| | weight | freight | capital | fourth |
| 2 | wicked | violin | expert | chemical |
| | safely | govern | busily | moving |
| | defeat | polish | dazzle | puzzle |
| | possible | probable | circle | figure |
| | trophy | carols | central | taught |
| 3 | pledge | grocery | pumpkin | rapidly |
| | married | fortune | carried | explode |
| | traffic | improve | hurried | merrily |
| | decide | centre | studying | booklet |
| | liberty | Christ | lettuce | blossom |
| 4 | practice | complete | primary | purpose |
| | pavement | success | include | consent |
| | continue | contains | dipped | already |
| | captain | towards | message | package |
| | bandage | progress | although | cottage |
| 5 | electric | manage | costume | friendship |
| | conversation | peaceful | raspberry | companies |
| | military | kindergarten | sentence | accepted |
| | combine | all right | dangerous | agreement |
| | engine | here's | asks | engage |

## CHECK-UP

1. Update your **Problem Words** list for **Units 7** to **11**. Look over your list to determine the kinds of spelling errors you are making.

2. Crossword puzzles are fun and they help you to learn both the meaning and spelling of words. Use the words on your **problem** list to make a crossword puzzle.

## A WORD WISE

1. The prefixes **un**, **dis**, **in**, and **im** give an opposite meaning to some of the LIST WORDS. Write the LIST WORDS that are opposites of these words:

| | | | |
|---|---|---|---|
| discontinue | **continue** | impossible | **possible** |
| improbable | **probable** | unmarried | **married** |
| unhurried | **hurried** | incomplete | **complete** |
| disengage | **engage** | disagreement | **agreement** |
| untaught | **taught** | unsafely | **safely** |

2. Six 6-letter LIST WORDS are mixed up on the lines of the **Word Square**. The synonyms at the left will help you to find and write them.

(a) evil
(b) actively
(c) promise
(d) heaviness
(e) rule
(f) skilled

| | | | | | |
|---|---|---|---|---|---|
| I | C | D | E | K | W |
| Y | S | I | B | L | U |
| E | L | G | E | P | D |
| I | T | W | E | H | G |
| V | E | O | G | N | R |
| P | E | T | R | X | E |

(a) **wicked** (b) **busily** (c) **pledge**

(d) **weight** (e) **govern** (f) **expert**

3. Write each LIST WORD in **Group A** with a synonym from **Group B**.

**Group A**

| | |
|---|---|
| rapidly | select |
| govern | guide |
| guard | consent |
| liberty | probably |

**Group B**

| | |
|---|---|
| protect | likely |
| freedom | quickly |
| choose | agree |
| rule | conduct |

**rapidly — quickly** **select — choose**

**govern — rule** **guide — conduct**

**guard — protect** **consent — agree**

**liberty — freedom** **probably — likely**

## B WORD WATCH

If a word has more than one stressed syllable, use a **heavy** accent mark for the **stronger stress**, and a **lighter** mark for the **weaker stress**.
**kin′der gar′ten**

1. Use your dictionary as you write these words in syllables and mark the accents. Underline the words that have the **schwa** sound.

**dangerous** **dan′ ger ous** **continue** **con tin′ ue**

**circle** **cir′ cle** **military** **mil′ i tar′ y**

**primary** **prim′ a ry** **probable** **prob′ a ble**

**possibility** **pos′ si bil′ i ty**

**conversation** **con′ ver sa′ tion**

# Word Detective

2. **The Case of the Vowel y**

Find and write the LIST WORDS that belong under each heading.

| y as in **sky** | y as in **baby** |
|---|---|
| rhyme | entry |
| | safely |
| | busily |
| | trophy |
| | grocery |
| | rapidly |
| | merrily |
| | studying |
| | liberty |
| | primary |
| | already |
| | raspberry |
| | military |

3. Write the words and underline the letters which represent

(a) the -ĕ sound in **friendship**, **already**, **electric**:

friendship  already  electric

(b) the -ē sound in **defeat**, **agreement**, **peaceful**, **complete**:

defeat  agreement  peaceful

complete

(c) the -ā sound in **contains**, **weight**, **engage**:

contains  weight  engage

4. Look in Groups 1 and 2 for words that end in **el**, **al**, and **le**. Write the words and underline the endings.

| | | |
|---|---|---|
| cruel | capital | chemical |
| dazzle | puzzle | possible |
| probable | circle | central |

## Word Builder

5. Figure this one out!
You can make

| | | |
|---|---|---|
| an **explosion** from **explode**, | a **division** from **divide**, | a **decision** from **decide**. |

What has happened to the root words?

Make nouns in the same way from these verbs:

**include** inclusion **conclude** conclusion

6. Make adjectives by adding **al** to **electric**, **practice**, **music**, **continue**, and **centre**.

electrical practical musical

continual central

7. Make adverbs by adding **ly** to

(a) **peaceful**, **dangerous**, and **central**:

peacefully dangerously centrally

(b) **merry**, **busy**, and **ready** (Change **y** to **i**.):

merrily busily readily

## C WORD WIZARD

1. We use our senses to learn about the world. When we want to communicate what we have found out through our senses, we use words. Words describe sense impressions. Think about the situations listed below. What sights do we see? What sounds do we hear? What feelings or smells do we get? What tastes do we have? Write about one of the following experiences:

(a) A Carnival (b) A Fire (c) A Stormy Night

A **thesaurus** is a book that lists words with their synonyms and antonyms. Using a **thesaurus** can help improve word power in your writing.

2. (a) Turn to the MINI THESAURUS on page 125 of this book. Find the entry for the LIST WORD **cruel**. Read the synonyms and antonyms listed.

(b) Write a synonym for **cruel** that you might use to describe an evil king. Answers will vary.

(c) Write an antonym for **cruel** that you might use to describe the calm after a storm. _____

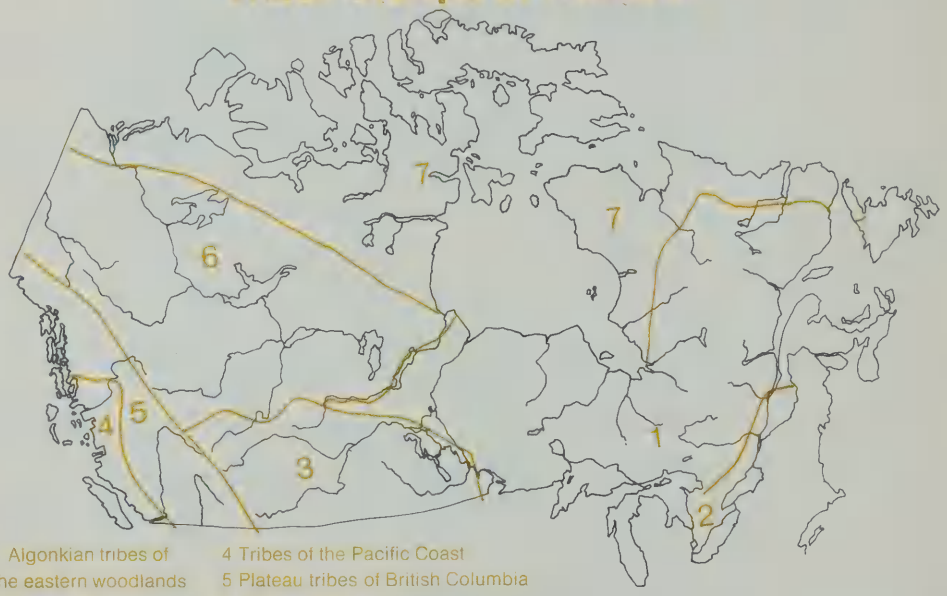
WORD SHOP

# The Native People of Canada

**Some words you might want to use:**

| | | |
|---|---|---|
| society | native | heritage |
| Eskimo | culture | Inuit |
| Indian | rights | preservation |

## Tribal Groups of Canada




1 Algonkian tribes of the eastern woodlands
2 Iroquoians
3 Plains tribes
4 Tribes of the Pacific Coast
5 Plateau tribes of British Columbia
6 Northwest tribes
7 Inuit (Eskimo)

1. Research and write the meanings of these words:

| | | |
|---|---|---|
| Inuit | Indian | heritage |
| culture | Eskimo | integration |

2. Select one of the tribal groups named above. Use reference books to find out as much as you can about everyday life within that civilization before the arrival of Europeans. You might present your information in an essay, a tape recording, or a chart.

3. Find out about Canadian native people today. Your teacher will tell you where to write to get help. Write a letter asking for information.

4. Make a list of words or place names in Canada that are Inuit or Indian in origin. (Hint: Start with provinces.)

5. Mark and name your own town on the map. Use an atlas or map to help you.

6. Name your local group(s) of native people. Find out, if you can, the names of both tribes and bands.

# 13

| | | | |
|---|---|---|---|
| foolish | bucket | square | local |
| useless | bullet | equally | odd |
| careless | closet | image | fifteenth |
| reckless | quote | prompt | fifty |
| stockings | squeeze | exchange | she's |

Remember:

*weren't* *giant* *ugly*

## A WORD WISE

1. Be a magician. Change a vowel in each word to make a new word with the meaning given.

   (a) **odd** to mean "to sum up with numbers" **add**

   (b) **bullet** to mean "a dance" **ballet**

   (c) **stocking** to mean "piling up" **stacking**

   (d) **quote** to mean "very" or "rather" **quite**

2. Solve this riddle. (You may use a dictionary.)
   If **useless** means "without use" and **careless** means "without care", what does **reckless** mean?
   **without care / without caution / heedless**

3. Write two meanings for each of these words without your dictionary. Use the SPECIMEN DICTIONARY to check your answers.

   **odd** **Answers will vary.**

   **prompt** _____

## B WORD WATCH

**She's** is the contracted form for **she is**, while **weren't** is the short form for **were not**.
The **apostrophe** takes the place of the missing letter.

1. Write the short forms for

   has not **hasn't** will not **won't**

here is here's  there is there's

## Word Detective

2. **Is et a trap?**
Write the three LIST WORDS ending in **et** and underline the endings.

bucket  bullet  closet

3. Here are some clues. Use them to find the LIST WORDS that have

(a) the sound of **-kw**, spelled **qu**: quote

squeeze  square  equally

(b) the sound of **-j**, but no **j**: image

exchange  giant

(c) double letters: foolish  useless

bullet  equally  odd

careless  fifteenth  reckless

squeeze

(d) the sound of **-k**, spelled **ck**: bucket

reckless  stockings

## Word Builder

4. The words in the box are all singular. Write their plural forms.

| | |
|---|---|
| stocking | giant |
| image | square |
| bucket | bullet |
| closet | vision |

stockings

giants

images  squares  buckets

bullets  closets  visions

5. Write the following in words. Underline the hyphenated word.

| | | | |
|---|---|---|---|
| 5 | five | 5th | fifth |
| 15 | fifteen | 15th | fifteenth |
| 50 | fifty | 50th | fiftieth |
| 55 | fifty-five | 500 | five hundred |

6. Spin the **suffix wheel**. When the marker stops at a suffix, try to add it to the words below. If it makes a real word, write the word. Check in your dictionary.

| | | |
|---|---|---|
| local | prompt | odd |
| careless | reckless | ugly |
| equal | foolish | square |
| quote | exchange | |

| | | |
|---|---|---|
| **prompting** | **equalling** | |
| **squaring** | **quoting** | **exchanging** |
| **locally** | **promptly** | **oddly** |
| **carelessly** | **recklessly** | **equally** |
| **foolishly** | **squarely** | **promptness** |
| **oddness** | **carelessness** | **recklessness** |
| **ugliness** | **foolishness** | **squareness** |
| **locality** | **oddity** | **equality** |

## C WORD WIZARD

**Pronouns** are words used instead of nouns in some sentences. For example:
When Henry saw the fire, he sounded the alarm.
The word **he** is a **pronoun** used instead of the noun, **Henry**.

1. Write these sentences. Underline the pronouns.

(a) Sue imagined she heard a scream. **Sue imagined she heard a scream.**

(b) You were foolish to run. **You were foolish to run.**

(c) The giant was angry, so he roared. **The giant was angry, so he roared.**

(d) I don't know why they are late. **I don't know why they are late.**

2. Here are pairs of phrases that sound almost the same. Say them distinctly.

| | | |
|---|---|---|
| (a) I scream<br>ice cream | (b) teacher<br>teach her | (c) it's I<br>it's high |

# 14

| | | | |
|---|---|---|---|
| onion | saddle | hotel | ninth |
| potato | bundle | model | ninety |
| ankle | pickle | towel | stiff |
| castle | cradle | introduce | tax |
| terrible | kettle | reduced | stuff |

Remember:

*idle* *produce* *defeat*

## A WORD WISE

1. On the left below are LIST WORDS with the vowels removed. Choose a LIST WORD with these consonants. Beside each LIST WORD, write another word which you could make by putting in different vowels.

stff **stiff/stuff** **Other words will vary.**

dl **idle**

dft **defeat**

nn **onion**

2. **Introduce**, **produce**, and **reduce** come from the Latin word *ducere*, meaning "lead" or "bring". The prefixes **intro**, **pro**, and **re** add to the meaning of the root. Use each word in a sentence.

**introduce** **Sentences will vary.**

**produce**

**reduce**

## B WORD WATCH

### Word Builder

1. Solve these **Word Math** problems:

(a) **pickle – p + tr** = **trickle**

(b) **pickle – p + pr** = **prickle**

(c) **pickle – p + s** = **sickle**

(d) **produce – pro + intro** = **introduce**

2. Add **ed** and **ing** to these words. (Remember to drop all **silent e**'s.)

| | | |
|---|---|---|
| **produce** | **produced** | **producing** |
| **model** | **modelled** | **modelling** |
| **defeat** | **defeated** | **defeating** |
| **idle** | **idled** | **idling** |
| **slam** | **slammed** | **slamming** |

3. Add the suffix shown to the words in each group. Check with your dictionary for correct spelling and meaning.

| | | |
|---|---|---|
| (a) **terrible** | + **ly** | **terribly** |
| **idle** | | **idly** |
| (b) **idle** | + **ness** | **idleness** |
| **stiff** | | **stiffness** |
| (c) **reduce** | + **tion** | **reduction** |
| **produce** | | **production** |
| **introduce** | | **introduction** |

## Word Detective

4. (a) These three LIST WORDS end in **el**.

**hotel** **model** **towel**

(b) These nine LIST WORDS end in **le**.

| | | |
|---|---|---|
| **saddle** | **bundle** | **ankle** |
| **pickle** | **castle** | **cradle** |
| **terrible** | **kettle** | **idle** |

5. Write these number sentences in words:

(a) $9 + 90 = 99$ **Nine plus ninety equals ninety-nine.**

(b) $\frac{1}{9} + 9 = 9\frac{1}{9}$ **One-ninth plus nine equals nine and one-ninth.**

(c) $19 + \frac{9}{9} = 20$ **Nineteen plus nine-ninths equals twenty.**

6. The blocks contain little words that are found at the beginning of some of the LIST WORDS. Write the LIST WORDS and underline the little words in them.

| | | |
|---|---|---|
| bun | red | pot |
| prod | sad | |
| on | cast | pick |
| tow | hot | |

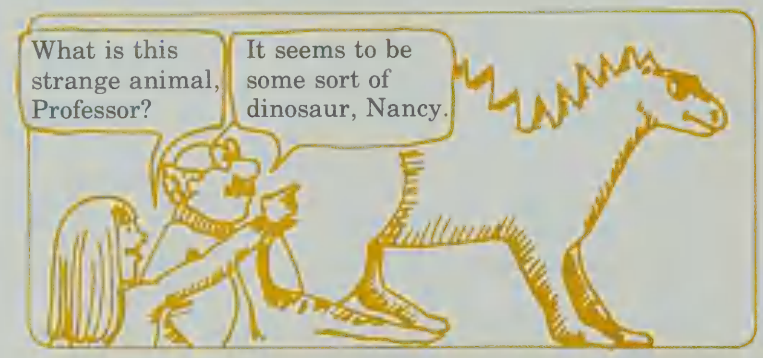
bundle

reduced potato produce

saddle onion castle

pickle towel hotel

## C WORD WIZARD




1. Notice the actual words that Nancy and the Professor used in the above cartoon. Here is how we can write these words if there is no picture:

   "What is this strange animal, Professor?" asked Nancy.
   The Professor replied, "It seems to be some sort of dinosaur, Nancy."

   Use the correct punctuation when writing quotations. Read the above sentences again and note the punctuation.

2. Write these sentences using the correct punctuation.

   (a) Boil the potatoes in the kettle John said **"Boil the potatoes in the kettle," John said.**

   (b) The golfer shouted Where's the ninth hole **The golfer shouted, "Where's the ninth hole?"**

   (c) My ankle is stiff complained the model **"My ankle is stiff," complained the model.**

   (d) Mother whispered Rock the baby's cradle gently. **Mother whispered, "Rock the baby's cradle gently."**

# 15

| | | | |
|---|---|---|---|
| receive | program | fraction | valentine |
| ninety-four | separate | increase | vision |
| neighbour | thumb | February | scratched |
| eighth | crumb | climbing | sketch |
| sleigh | | | pitch |

Remember:

*stretch* *knock* *knives* *January*

## A WORD WISE

1. Write a synonym for each word: **Answers may vary.**

**receive** _____ **vision** _____

**increase** _____ **fraction** _____

2. Consult the SPECIMEN DICTIONARY to find and write

(a) two meanings for **sketch** used as a noun:

**a rough plan or drawing**

**a short play**

(b) two meanings for **pitch** used as a verb:

**to throw or toss / to set up / to plunge forward**

3. The word **program** is derived from the Latin-Greek word *programma*. In early days it was spelled **program**. Later the French spelling **programme** was used. Today it is spelled both ways.

4. Read the entry for **separate** in the SPECIMEN DICTIONARY. Notice the pronunciation respellings shown in brackets.

What part of speech is **separate** when it rhymes with

(a) **desperate**? **adj.** (b) **plate**? **v.**

5. Write sentences showing the two uses of **separate**.

**Sentences will vary.**

B

# WORD WATCH

## Word Detective

1. Some of the LIST WORDS need special attention. Below are some clues to help you remember them. Write the words that

(a) have the **-n** sound spelled **kn**:

**knock** **knives**

(b) have the **-ch** sound spelled **tch**: **scratched**

**sketch** **pitch** **stretch**

(c) have the **-m** sound spelled **mb**: **thumb**

**crumb** **climbing**

(d) end with **ary**: **February** **January**

(e) follow the rule, "**i** before **e**, except after **c**": **receive**

(f) have the **-a** sound spelled by **eigh**.
They do **not** follow the rule given in (e). **neighbour**

**eighth** **sleigh**

2. Write out these problems in words:

(a) $8 + \frac{1}{8} = 8\frac{1}{8}$ **Eight plus one-eighth equals eight and one-eighth.**

(b) $8 - \frac{1}{8} = 7\frac{7}{8}$ **Eight minus one-eighth equals seven and seven-eighths.**

(c) $18 + 80 = 98$ **Eighteen plus eighty equals ninety-eight.**

3. Write these words in syllables.

| | | | |
|---|---|---|---|
| **fraction** | **frac tion** | **pitches** | **pitch es** |
| **valentine** | **val en tine** | **February** | **Feb ru ar y** |
| **January** | **Jan u ar y** | **separated** | **sep a rat ed** |
| **neighbour** | **neigh bour** | **climbing** | **climb ing** |

4. Imagine that you are a teacher. Underline the letters in these pairs of words that you would want your students to study closely.

(a) separate parts (b) neighbour's sleigh

**Underlining will vary.**

## Word Builder

5. Copy the words below under the **Root Word** heading. Complete the chart by adding **ed** and **ing** to the root words.

**increase** **separate** **stretch** **program** **slam** **knock**

| Root Word | ed added | ing added |
|---|---|---|
| increase | increased | increasing |
| separate | separated | separating |
| stretch | stretched | stretching |
| program | programmed | programming |
| slam | slammed | slamming |
| knock | knocked | knocking |

6. **Word Math**

(a) **receive - re + de =** deceive

(b) **increase - in + de =** decrease

(c) **eight - t + th =** eighth

(d) **scratched - scr + h =** hatched

7. Write the singular forms of these words:

**thumbs** thumb **eighths** eighth

**sleighs** sleigh **sketches** sketch

**visions** vision **knives** knife

## C WORD WIZARD

1. **Alphabet Soup**

How many words can you write using only the letters in the bowl? Write your words in your notebook.

2. Without using the name, write a description of an animal. Use descriptive words and comparisons. Can the other students in the class guess the name of the animal from your description?

# 16

| | | | |
|---|---|---|---|
| everyone | honour | orchard | oatmeal |
| newspaper | favour | happened | wander |
| watermelon | labour | stepped | suitable |
| four-ninths | special | viewer | backward |
| nevertheless | weapon | resources | fitted |

Remember:

*post office* *ourselves* *Thursday*

## A WORD WISE

1. Write the LIST WORDS with these meanings.
You may use your dictionary.

(a) a kind act **favour**
(b) unusual **special**
(c) fitting **suitable**
(d) supplies **resources**
(e) a grove of fruit trees **orchard**
(f) something used to fight with **weapon**
(g) in spite of it **nevertheless**

2. Write the LIST WORDS that are antonyms of these words:

dishonour **honour**
no one **everyone**
unsuitable **suitable**
forward **backward**

## B WORD WATCH

1. (a) Notice the two words that are printed at the top of each page of the SPECIMEN DICTIONARY. These are **guide words**. They show the first and last entries on that page. Guide words help us to find dictionary entries more easily.

(b) Looking only at the guide words, write the number of the page on which you would find these entries in the SPECIMEN DICTIONARY.

**image** 127 **vision** 128 **odd** 127 **capital** 126

2. If the following pairs were guide words in a dictionary, which LIST WORD would go in each blank?

holder **honour** hood
face **favour** fish
sole **special** star
dye **everyone** eye
start **suitable** sum
obey **orchard** ostrich

3. Note the spelling of **four-ninths**. Write these fractions in words:

$\frac{1}{8}$ one-eighth  $\frac{3}{4}$ three-quarters

$\frac{5}{9}$ five-ninths  $\frac{7}{9}$ seven-ninths

## Word Detective

4. Say the words below. Underline the syllables that have a **schwa** sound.

**special**  **weapon**  **labour**  **nevertheless**

**honour**  **orchard**  **viewer**  **backward**

5. Find and write the LIST WORDS in which

(a) **our** rhymes with **her**: **honour**

**favour**  **labour**

(b) **our** rhymes with **for**: **resources**

**four-ninths**

(c) **our** rhymes with **flower**: **ourselves**

(d) the **long -e** sound is spelled **ea**: **oatmeal**

(e) **ea** represents the **short -e** sound: **weapon**

(f) **ur** rhymes with **fur**: **Thursday**

(g) there are double consonants: **happened**

**stepped**  **nevertheless**  **fitted**

**post office**

## Word Builder

6. Write the root words of

**favourite**  **stepped**  **specially**  **viewer**

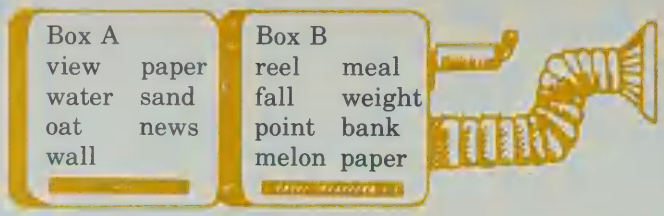
**favour**  **step**  **special**  **view**

7. The words **selves** and **every** are used to form many compounds. Build three compound words for each.

**selves**  **every**

**Answers will vary.**

8. The **Compound Machine** builds new words by combining smaller words. Add the words in Boxes A and B and write as many solid compounds as you can.




| | |
|---|---|
| **viewpoint** | **paperweight** |
| **waterfall** | **watermelon** |
| **sandbank** | **sandpaper** |
| **oatmeal** | **newsreel** |
| **newspaper** | **wallpaper** |

## C WORD WIZARD

1. Write the compound suggested by each clue.

(a) a dog that looks like a bull **bulldog**

(b) a spoon for tea **teaspoon**

(c) a fish that's golden **goldfish**

(d) a man who's not rough **gentleman**

(e) a fruit protected by straw **strawberry**

(f) a shop that sells books **bookshop**

2. Read these newspaper headlines:

**GIRL RESCUES CHILD**

**STRANGE OBJECT FLIES OVER CITY**

**LION ESCAPES FROM CIRCUS**

**ROUGHRIDERS WIN GREY CUP**

Choose one. Write the report as you think it might have appeared in the newspaper. Be careful to include facts that answer these questions:

- What happened?
- Who made it happen?
- When did it happen?
- Where did it happen?
- How did it happen?
- Why did it happen?

# 17

| | | | |
|---|---|---|---|
| pour | further | observe | carpenter |
| fortunate | altogether | jacket | collector |
| argued | departure | prettiest | fix |
| barely | secure | easier | easily |
| grammar | | | mixture |

Remember:

*garage* *service* *prisoner* *doctor*

## A WORD WISE

1. Find three meanings for **fix** in the SPECIMEN DICTIONARY. Write a sentence for each meaning.

   (a) **Sentences will vary.**

   (b)

   (c)

2. Read the sentences below, and write a meaning for **secure** as it is used in each sentence. **Wording may vary.**

   (a) Jack made the boat secure. **fast, firmly fastened**

   (b) We will secure tickets for the play. **get, obtain**

   (c) We found a secure hiding place. **safe, free from danger**

   Compare your answers with the SPECIMEN DICTIONARY and with your own dictionary.

3. Write one LIST WORD for each pair of meanings:

   (a) short coat *or* an outer covering for a book **jacket**

   (b) more distant *or* in addition **further**

   (c) to note and obey *or* to watch closely **observe**

## B WORD WATCH

The suffixes **er** and **or** often denote the name of a person who has a special kind of occupation.

1. Four of the LIST WORDS are names of persons who do something. Find and write them.

   carpenter _____ collector _____

   prisoner _____ doctor _____

2. Change the following words to name occupations.

   (a) Add **er** to **observe**, **pitch**, **garden**.

   observer _____ pitcher _____ gardener _____

   (b) Add **or** to **invent**, **sail**, **investigate**.

   inventor _____ sailor _____ investigator _____

### Word Detective

3. The **Word Detective** is on the trail of some LIST WORDS. Use the following clues to help him find them.

   (a) **soft -c** as in **cent**: service _____

   (b) consonant blend **pr**: prettiest _____

   prisoner _____

   (c) consonant digraph **th**: further _____

   altogether _____

   (d) **ure** ending: departure _____ secure _____

   mixture _____

   (e) **-z** sound spelled **s**: observe _____

   easier _____ easily _____ prisoner _____

### Word Builder

4. Complete these **Word Additions**:

   **un + easy** uneasy _____ **in + secure** insecure _____

   **im + prison** imprison _____ **pre + fix** prefix _____

Final **y** after a consonant usually changes to an **i** before any suffix except **ing**.

5. Write the **er** and **est** forms of these adjectives:

| | | |
|---|---|---|
| **pretty** | prettier | prettiest |
| **healthy** | healthier | healthiest |
| **easy** | easier | easiest |
| **hungry** | hungrier | hungriest |
| **lazy** | lazier | laziest |

6. (a) Add **ly** to **fortunate, bare, secure, easy, pretty, busy.**

| | | |
|---|---|---|
| fortunately | barely | securely |
| easily | prettily | busily |

(b) Add **ed** to **argue, bare, fix, secure, service, observe**.

| | | |
|---|---|---|
| argued | bared | fixed |
| secured | serviced | observed |

## C WORD WIZARD

1. Study these sentences:
   - This rose is **prettier** than that one.
   - It is the **prettiest** rose in the garden.

   In the first sentence, **two things** were compared.
   In the second, **more than two things** were compared.
   Rewrite these sentences, using the correct form of the adjective.

   (a) Of all the players, Terry is the (taller, tallest). Of all the players, Terry is the tallest.

   (b) My dog has (longer, longest) hair than your dog. My dog has longer hair than your dog.

   (c) It also has the (sharper, sharpest) teeth in town. It also has the sharpest teeth in town.

2. Write a **Book of World Records**. Use at least twelve record-breakers, such as:
   - The **largest** mammal is the whale.
   - The **highest** mountain is Mt. Everest.

   Use pictures to illustrate your list.
   Your list might include some silly records, too. Use your imagination.

# 18

| | | | | |
|---|---|---|---|---|
| 1 | pitch | quote | local | odd |
| | ankle | model | towel | ninth |
| | stiff | tax | stuff | fix |
| | hotel | thumb | crumb | pour |
| | argued | easier | she's | pickle |
| 2 | labour | barely | honour | favour |
| | weapon | wander | viewer | sleigh |
| | sketch | eighth | castle | saddle |
| | ninety | kettle | bullet | fifty |
| | bucket | square | further | foolish |
| 3 | fitted | onion | closet | vision |
| | prompt | potato | reckless | cradle |
| | terrible | receive | bundle | fraction |
| | special | orchard | image | stepped |
| | oatmeal | grammar | everyone | jacket |
| 4 | suitable | resources | altogether | mixture |
| | easily | happened | scratched | February |
| | separate | increase | introduce | exchange |
| | equally | stockings | secure | squeeze |
| | observe | | | climbing |
| 5 | backward | reduced | ninety-four | nevertheless |
| | neighbour | newspaper | watermelon | four-ninths |
| | program | departure | prettiest | carpenter |
| | collector | useless | valentine | careless |
| | fifteenth | | | fortunate |

## CHECK-UP

1. Compare your mistakes in **Units 13-17** against the above list. Find out the kinds of mistakes you are making. Update your personal **problem** list.

2. Trade problem lists with a partner and test one another. Keep track of your scores.

3. Look for patterns in your **problem** words. Sometimes problem words can be remembered more easily if you remember other words that are similar —
   - in spelling: **bucket**, **jacket**; **sleigh**, **eighth**, **neighbour**
   - in prefixes: **prepare**, **present**, **predict**
   - in roots: **present**, **consent**, **resent**
   - in endings: **neighbour**, **favour**, **honour**; **local**, **special**, **equal**
   - in changes when adding suffixes: **easier**, **prettiest**

## A WORD WISE

1. Here is how we can arrange the verb **pitch** to show two of its dictionary definitions:

| | |
|---|---|
| **pitch** *(v.)* | • to set up<br>• to throw |

Below are five LIST WORDS. Two meanings for each are on the right. Match each word with its two meanings, as the example above. You can check your answers with a dictionary.

| | |
|---|---|
| | • unusual, queer<br>• material, cloth |
| **stuff** *(n.)* | • firm, not easily moved |
| **secure** *(v.)* | • a short play |
| **odd** *(adj.)* | • opposite of even |
| **stiff** *(adj.)* | • a rough drawing |
| **sketch** *(n.)* | • to make firm or safe<br>• difficult<br>• to obtain<br>• rubbish |

| | |
|---|---|
| stuff (n.) | • material, cloth<br>• rubbish |
| secure (v.) | • to make firm or safe<br>• to obtain |
| odd (adj.) | • unusual, queer<br>• opposite of even |
| stiff (adj.) | • firm, not easily moved<br>• difficult |
| sketch (n.) | • a short play<br>• a rough drawing |

## B WORD WATCH

Remember, you can more easily learn to spell a word if you study it in syllables.

1. Select any words that are problem words to you and write them in syllables. Mark the accents and use your dictionary to see if you are correct.

   As you write the syllables, see how many are roots, and how many others are prefixes and suffixes. Look for the root word.

## Word Detective

2. Seven-letter LIST WORDS are disguised in this letter chart. Unscramble the letters in each line and write the LIST WORDS.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| (a) | E | V | R | E | I | C | E |
| (b) | E | U | F | T | R | R | H |
| (c) | L | S | E | A | C | I | P |
| (d) | I | F | O | L | H | S | O |
| (e) | A | A | G | M | R | R | M |
| (f) | S | R | E | O | E | V | B |
| (g) | M | P | O | A | R | G | R |

(a) receive

(b) further

(c) special

(d) foolish

(e) grammar

(f) observe

(g) program

## Word Builder

3. Write the plurals of these words:

ankle ankles

bucket buckets

valentine valentines

onion onions

orchard orchards

hotel hotels

4. Using the words below, complete this table.

| Word | Add ing | Add ed |
|---|---|---|
| pour | pouring | poured |
| receive | receiving | received |
| model | modelling | modelled |
| step | stepping | stepped |
| observe | observing | observed |
| separate | separating | separated |

5. (a) Add **teen**, **th**, and **ty** to **five** (Change **ve** to **f**.)

fifteen fifth fifty

(b) Add **teen**, **th**, and **ty** to **eight** (Drop **t**.)

eighteen eighth eighty

(c) Add **th** to **four** and **nine** (Drop **e**.)

fourth ninth

6.

What new words can you form from the words below? Use the prefixes or suffixes from the boxes. You may use both a prefix and a suffix at the same time. Use your dictionary.

stuffy easy favour square
fortunate tax secure

| | | |
|---|---|---|
| **stuffiness** | **stuffily** | **easiness** |
| **easily** | **uneasy** | **uneasiness** |
| **uneasily** | **squareness** | **squarely** |
| **taxable** | **taxation** | **retax** |
| **retaxable** | **untaxable** | **favourable** |
| **favourableness** | **favourably** | **unfavourable** |
| **unfavourableness** | **unfavourably** | **disfavour** |
| **fortunately** | **unfortunate** | **unfortunately** |
| **misfortunate** | **secureness** | **securely** |
| **securable** | **insecure** | **insecurely** |

## C WORD WIZARD

1. Have you ever tried writing **limericks**?
Here is the **Word Wizard** to help you!

**Limericks** are short, witty poems with five lines. They usually follow a set pattern. Lines **1**, **2**, and **5** rhyme. Lines **3** and **4** rhyme.
Notice the number of syllables in each line in this limerick.

**1**: There once was a smart girl named Mary, (9 syllables)
**2**: Whose pet was a giant canary. (9 syllables)
**3**: Though she bought lots of seed, (6 syllables)
**4**: Not one cage did she need, (6 syllables)
**5**: Since cats found the birdie quite scary. (9 syllables)

Find more limericks in poetry books. Then try writing your own.
You might start with one of these lines:
(a) There once was a cook from Saint John,
(b) It seems that the people from Sault,
(c) A clever young man named Bob Taylor,

WORD SHOP

# People Who Came to Canada

**Some words you might want to use:**

| | | | |
|---|---|---|---|
| immigrate | citizen | families | settler |
| heritage | tradition | relatives | language |

1. Use your dictionary to match each word with its meaning:

   immigrate emigrate emigrant immigrant

   to leave a country **emigrate**

   to enter a country **immigrate**

   someone who goes to another country **emigrant**

   a new arrival **immigrant**

2. Some expressions in English are confusing. For example, "**Look out**!" is a signal of danger to you. What might it mean to someone who is learning English for the first time? Make a list of expressions that might be confusing to New Canadians.

3. Make a list of interview questions
   (a) that you would like to ask someone who has just arrived in Canada;
   (b) that someone who has just arrived in Canada might like to ask you.

4. Canada enjoys the cultures of many different groups of people. Most people in Canada can trace their families back in time to another country. Ask your parents, grandparents, or great-grandparents about the history of your family. Try to learn more about your family's country of origin. Write a brief report.

# 19

| | | | |
|---|---|---|---|
| empire | carpet | dancer | multiply |
| bored | treasure | whipped | slipper |
| appear | type | disagree | soldier |
| happily | pore | preach | flash |
| except | unit | disobey | inflate |

Don't forget:

*million* *all right* *addition*

## A WORD WISE

1. The spaces in each pair of sentences can be filled with the same LIST WORD. Complete the sentences by using the correct words.

(a) The guests at the dull party felt **bored**.

The prospector **bored** a deep hole in the ground.

(b) The students **pore** over their books.

Each tiny **pore** in our skin gives off water.

(c) This **type** of fruit grows in the tropics.

Many styles of **type** are used in printing.

(d) The grandparents **treasure** pictures of their grandchildren.

Pirates buried some **treasure** on the island.

2. Find the LIST WORDS that are antonyms of these words. Write them.

(a) **amused** **bored** (b) **agree** **disagree**

(c) **obey** **disobey** (d) **disappear** **appear**

(e) **deflate** **inflate** (f) **divide** **multiply**

## B WORD WATCH

### Word Detective

1. Use the following clues to find and write LIST WORDS.

(a) **-ī** as in **pine** written **y**:

**type** **multiply**

(b) long **-a** written **ey**: **disobey**

(c) double consonants:

| | | |
|---|---|---|
| | | appear |
| happily | whipped | slipper |
| million | all right | addition |

(d) consonant blends:

| | | |
|---|---|---|
| | | disagree |
| treasure | preach | multiply |
| slipper | flash | inflate |

2. Here are the mixed-up syllables of some LIST WORDS. Put them together and write the words. Clue: One word has three syllables. All others have two.

| | | | |
|---|---|---|---|
| ap | car | u | ure |
| pet | ex | lion | a |
| pear | dis | gree | treas |
| cept | mil | nit | |

| | | |
|---|---|---|
| appear | carpet | million |
| treasure | disagree | unit |
| except | | |

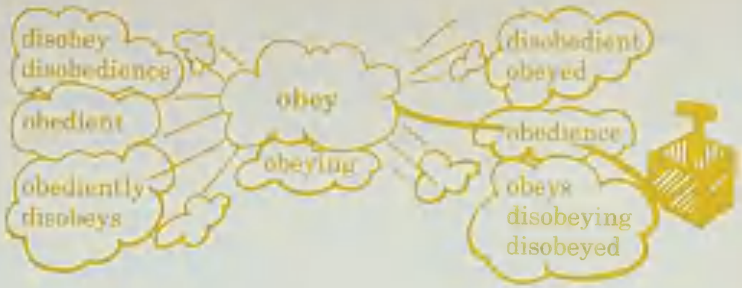
## Word Builder

3. **Mix and Match**

Add each suffix on the wheel to as many of the words below as you can. Be careful not to write nonsense words. Think of the meaning of each word and each suffix. Use a dictionary to check your answers.

| | |
|---|---|
| free | king |
| easy | happy |
| busy | exception |
| bore | addition |
| flash | merry |

| | | |
|---|---|---|
| freedom | freely | easily |
| busily | boredom | flashy |
| kingly | kingdom | happily |
| exceptional | additional | merrily |




4. **Explode** the root words below by building as many new words from them as you can. You may use a dictionary.

(a) **multiply** multiplies multiplied
multiplying multiplication multiplier
multiplicity multiplicand

(b) **inflate** inflates inflated
inflating uninflated inflation
inflatable inflator inflater
inflationary inflationist

(c) Now explode **appear** and **agree** in your notebook.

## C WORD WIZARD

When you write sentences,
the **verb** and **subject** must agree!

1. The sentence, "We was glad to finish the unit," is wrong because the subject **we** is plural and should take a plural verb. The sentence should read: "We were glad to finish the unit."

Make the verbs in these sentences agree with the subjects.

(a) The soldier were badly wounded.

The soldier was badly wounded.

(b) We was looking for the flashlight.

We were looking for the flashlight.

(c) The carpets wasn't ready.

The carpets weren't ready.

(d) They was lost on the island.

They were lost on the island.

# 20

| | | | |
|---|---|---|---|
| handful | either | discharge | purchase |
| watchful | neither | strength | you're |
| sprinkle | nickel | whom | that's |
| cellar | shrink | we've | they're |
| attack | | | crash |

Remember:

*choice* *kitchen* *chapter*

## A WORD WISE

1. Beside each LIST WORD below are four words. One of these four words is an **antonym** of the LIST WORD. Write the LIST WORD and, next to it, its antonym. Do it like this: **attack — retreat**.

**attack**: brave, active, retreat, complete
**purchase**: buy, show, mark, sell
**strength**: weakness, action, height, daring
**shrink**: change, expand, connect, stop
**cellar**: basement, kitchen, addition, attic
**discharge**: annoy, charge, suspend, shoot

**attack — retreat** **purchase — sell**

**strength — weakness** **shrink — expand**

**cellar — attic** **discharge — charge**

2. (a) The SPECIMEN DICTIONARY lists several meanings for the LIST WORD **discharge**. Notice the pronunciation when it is used as a noun (*n.*) and as a verb (*v.*).

(b) Read the groups of words below and think about the meaning of **discharge** in each case. After each group of words, mark the accent on **discharge** and write whether it is used as a *noun* or as a *verb*.

| MEANINGS | ACCENTS | HOW USED |
|---|---|---|
| (a) discharge cargo | dis charge′ | **verb** |
| (b) sudden discharge | dis′ charge | **noun** |
| (c) discharge a gun | dis charge′ | **verb** |
| (d) army discharge | dis′ charge | **noun** |

3. Now, look up **discharge** in the MINI THESAURUS. Write a synonym of **discharge** for each example given in Question **2**.

(a) **release** (b) **release**

(c) **shoot / fire** (d) **release / freedom**

Use each of these words in a sentence in your notebook.

4. **Contraction Blocks**

Assemble the blocks so that each contraction is matched with its long form. Write the long and short forms.

**you're — you are**

**they are — they're**

**we have — we've**

**that's — that is**

## B WORD WATCH

### Word Detective

1. **Rhyme Time**

Find and write in pairs the rhyming words in the box. One pair is done for you.

| | | | |
|---|---|---|---|
| wrinkle | voice | strength | |
| attack | crash | barge | |
| choice | drink | shack | |
| shrink | discharge | sprinkle | |
| whom | flash | length | loom |

**wrinkle — sprinkle**

**strength — length**

**crash — flash**

**drink — shrink**

**voice — choice**

**attack — shack**

**barge — discharge**

**whom — loom**

2. Write the LIST WORDS that contain

**her** → **either** **neither**

**ink** → **sprinkle** **shrink**

**ash** → **crash**

**ice** → **choice**

**tack** → **attack**

**hen** → **kitchen**

## Word Builder

3. Write these words in syllables and put in the accents.

| | | | |
|---|---|---|---|
| cellar | attack | purchase | kitchen |
| watchful | chapter | nickel | neither |

| | | |
|---|---|---|
| cel′ lar | at tack′ | pur′ chase |
| kit′ chen | watch′ ful | chap′ ter |
| nick′ el | nei′ ther | |

Remember that **full** used as a suffix drops an **l**.

4. Add the suffix **ful** to

| | | | |
|---|---|---|---|
| **spoon** | **watch** | **hand** | **bucket** |
| **health** | **use** | **fruit** | **sorrow** |

| | | |
|---|---|---|
| spoonful | watchful | handful |
| bucketful | healthful | useful |
| fruitful | sorrowful | |

## C WORD WIZARD

1. Complete this puzzle. Three of the words you will need are LIST WORDS. If your answers are correct, the letters in the box reading down will spell the name of an animal.

(a) Yell or shout
(b) Grow smaller
(c) Power
(d) A light shower of rain

S C R E A M
S H R I N K
S T R E N G T H
S P R I N K L E

Be careful when you use **neither . . . nor, either . . . or.**

2. Read these examples:
- We saw neither the boy nor his dog.
- You may ask either Jim or Brian.

Write four sentences in your notebook to show that you understand this rule.

3. Write sentences to show the use of

**their** Sentences will vary.

**they're** _____

**there** _____

# 21

foundation
entertain
division
improvement
statement

favourable
comfortable
appearing
janitor

production
bonfire
exhibition
prayer

subtract
important
section
position
beyond

Remember:

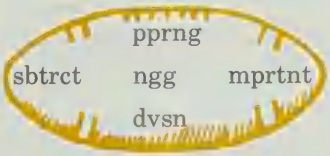
*engage settlement hundred locate*

## A WORD WISE

1. Look up **found** in the SPECIMEN DICTIONARY. Write the meaning of **found** when it is used as the root word of **foundation**.

   **to set up**

2. On the football below are LIST WORDS whose vowels have been removed. Each word on the right is an opposite of one of these LIST WORDS. Write each LIST WORD completely and match it with its opposite.




| | |
|---|---|
| **unimportant** | **important** |
| **disappearing** | **appearing** |
| **multiplication** | **division** |
| **disengage** | **engage** |
| **add** | **subtract** |

3. What can you find about the history of the word **bonfire**? Write a short report in your notebook.

## B WORD WATCH

### Word Detective

1. (a) Find the LIST WORDS that end with the sound of **-shən**. Write the words and underline the letters that spell **-shən**.

   **foundation** **production**

   **exhibition** **section** **position**

   (b) Write the LIST WORDS that end with these little words:

   **red** **age** **ant** **act** **ring**

   Underline the little word in each.

hundred engage important

subtract appearing

(c) Write the LIST WORDS that contain **r-controlled** vowels. Underline the vowel or vowels, plus **r**. Take care. This is tricky!

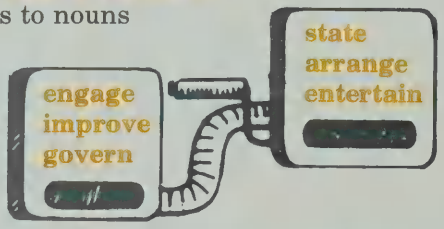
favourable entertain comfortable

important janitor prayer

## Word Builder

The suffix **ment** is a noun-maker. It is usually added to a verb. When it is added to a verb ending in **silent -e**, the **e** is usually retained. **pave — pavement**

2. Turn on the **Noun Suffix Machine**. Change these verbs to nouns by adding **ment**:




engagement statement

improvement arrangement

government entertainment

The suffixes **tion**, **ion**, **ation**, and **sion** are also noun-makers. With these suffixes, the **silent -e** is usually dropped. **introduce — introduction**

3. Build nouns by adding the suffixes shown:

(a) Add **tion** to **produce**, **reduce**, **introduce**.

production reduction introduction

(b) Add **ion** to **separate**, **subtract**, **except**, **select**, **exhibit**, **locate**.

separation subtraction exception

selection exhibition location

(c) Add **ation** to **found**, **prepare**, **combine**, **imagine**, **converse**.

foundation preparation combination

imagination conversation

4. (a) Build adjectives by adding **able** to these words:

| | | | |
|---|---|---|---|
| **comfort** | **honour** | **favour** | **respect** |
| **accept** | **suit** | **reason** | **imagine** |

| | |
|---|---|
| comfortable | honourable |
| favourable | respectable |
| acceptable | suitable |
| reasonable | imaginable |

(b) Add **able** to the words in the boxes. Notice the **soft -c** and **-g** in the words in **Box A**.

| A | B |
|---|---|
| **These Words Keep Silent -e** | **These Words Drop Silent -e** |
| change peace | move believe |
| manage notice | love desire |

| | |
|---|---|
| changeable | movable |
| peaceable | believable |
| manageable | lovable |
| noticeable | desirable |

## C WORD WIZARD

1. **Pronouns** can be used to take the place of nouns. Study the sentences below. Write the pronouns. Beside each pronoun, write the noun for which it stands.

(a) Sue asked Dad, "Are you going to the game today?"

you — Dad

(b) When Harry asked to see the watch, the jeweller said that he had sold it.

he — jeweller  it — watch

(c) Laura E. Richards wrote a poem. It is called "Eletelephony".

it — poem

(d) Bob gave a penny to his brother and he lost it.

he — Bob's brother  it — penny

(e) Mary said to her sister, "Do you think that the smugglers have spotted us?"

you — Mary's sister  us — Mary and sister

# 22

| | | | |
|---|---|---|---|
| personal | prepared | present | multiplication |
| national | explain | active | selection |
| adore | inviting | oblige | perfection |
| decorate | recite | medal | location |
| current | hourly | courage | department |

Don't forget:

*daily* *multiply* *separate*

## A WORD WISE

1. Underline the two words in each group of words that are synonyms. Check with a THESAURUS.

(a) separate, test, divide
(b) volume, trim, decorate
(c) invite, ask, command
(d) courage, boldness, manner
(e) higher, adore, worship
(f) presents, presence, gifts

2. Read these sentences. Write the meaning of **current** in each sentence.

(a) The **current** is strong at the bend of the river. **a flow of water**

(b) We discuss **current** events in class every day. **of the present time**

3. Find the word **present** in the SPECIMEN DICTIONARY. Write a meaning of **present** for each part of speech: *noun*, *verb*, *adjective*. Notice the change in pronunciation.

*noun* **the time now / a gift**

*verb* **to give**

*adjective* **here**

## B WORD WATCH

### Word Detective

1. Recover the stolen vowels for these LIST WORDS. Write the words correctly.

ntnl **national**
blg **oblige**
crg **courage**
mdl **medal**
prfctn **perfection**
slctn **selection**

2. Read the clues and write the LIST WORDS!

(a) This word has **long -o** and **long -a** sounds. location

(b) These two words have the **long -a** sound spelled **ai**.

explain daily

(c) These two words have **soft -g**.

oblige courage

(d) This word has a **soft -c** sound. recite

(e) These three words have the **schwa** + **l** sound in their final syllables.

personal national medal

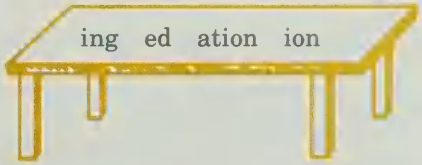
3. Don't let long words scare you! A long word is often easier to spell than some short words. Take the LIST WORD **multiplication**. Break it into syllables and you will see that most parts of the word are spelled exactly as they sound. Write these words in syllables:

| **department** | **prepared** | **separate** | **perfection** |
|---|---|---|---|
| de part ment | pre pared | sep a rate | per fec tion |

## Word Builder

4. Add the suffixes to the words around the table. Score 5 points for each new word you can make. Subtract 10 points for each non-word you write. You can check your answers in a dictionary.

adore
separate
oblige
multiply




decorate
recite
select

| | | |
|---|---|---|
| adoring | adored | adoration |
| separating | separated | separation |
| obliging | obliged | obligation |
| multiplying | multiplied | multiplication |
| decorating | decorated | decoration |
| reciting | recited | recitation |
| selecting | selected | selection |

5. **Word Math**

Solve the following problems:

(a) **prepared - pre + com** compared

(b) **recite - re + ex** excite

(c) **perfection - per + in** infection

(d) **explain - ex + com** complain

6. Add the prefixes and build your word power.

(a) **un** to **prepared, inviting, obliging, explained**

unprepared uninviting unobliging

unexplained

(b) **im** to **personal, perfection**

impersonal imperfection

(c) **re** to **present** represent

(d) **in** to **active** inactive

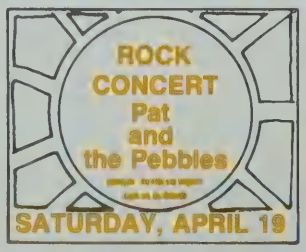
(e) **en** to **courage** encourage

7. Write the suffix **ly** with **day, hour, national, current, active.**

daily hourly nationally

currently actively

## C WORD WIZARD

1. 


Design a poster that advertises your class concert or a sports event. Be sure to include

- the date
- the time
- the place
- the event

2. Can you arrange these words in a word square? Each word must begin or end with the first or last letter of another word.

**oblige, tender, tomato, recite**

| | | | | | |
|---|---|---|---|---|---|
| T | E | N | D | E | R |
| O | | | | | E |
| M | | | | | C |
| A | | | | | I |
| T | | | | | T |
| O | B | L | I | G | E |

# 23

| | | | |
|---|---|---|---|
| industry | scenes | beautiful | joint |
| crazy | happiness | thoughtful | proof |
| laziness | juice | worrying | sort |
| injury | monthly | describe | result |
| library | dreadful | firm | families |

Remember:

*memory* *empty* *pleasant*

## A WORD WISE

1. Your dictionary will probably list several meanings for these words: **scenes, firm, joint, proof, sort.**

(a) Beside each word, write two meanings for it.

**scenes** (1) **Answers will vary.**
(2) _____

**firm** (1) _____
(2) _____

**joint** (1) _____
(2) _____

**proof** (1) _____
(2) _____

**sort** (1) _____
(2) _____

(b) Write a sentence for each of the above meanings of **firm** and **sort**.

**firm (1)** **Sentences will vary.**

**firm (2)** _____

**sort (1)** _____

**sort (2)** _____

## B WORD WATCH

Words ending in a consonant and **y** usually undergo a change when their plurals are formed. For example: **family — families.**

1. Here are the plurals of some LIST WORDS. Write their singular forms.

**industries** industry **injuries** injury

**libraries** library **memories** memory

### Word Detective

2. Find and write

(a) three LIST WORDS that begin with **r-blends**:

crazy dreadful proof

(b) two LIST WORDS with an **r-blend** in the middle:

library describe

(c) the roots of three LIST WORDS ending in **ful**:

dread beauty thought

(d) one word with the **long -oo** sound spelled **ui**: juice

(e) four words with the **-z** sound spelled **s**: scenes

result families pleasant

### Word Builder

When the suffix **ness** is added to an adjective the new word is a noun that names a quality. For example: **lovely — loveliness.**

3. Form nouns by adding **ness** to these adjectives:

(a) crazy, happy, empty, lazy

craziness happiness

emptiness laziness

(b) firm, pleasant, thoughtful

firmness pleasantness

thoughtfulness

4. **Word Math**

Write the new words that are formed by adding the suffixes. Be careful. Several of them are tricky. Use your dictionary and note the changes in the root words!

| | | | |
|---|---|---|---|
| empty + ed | emptied | please + ant | pleasant |
| scene + ery | scenery | library + an | librarian |
| happy + ly | happily | injury + ous | injurious |
| juice + y | juicy | memory + al | memorial |

## C WORD WIZARD

Sometimes we overwork words. Verbs like **walk**, **run**, **talk** and **throw** are often used in a dull way. If we use livelier verbs, our writing becomes more interesting and vivid. Instead of **throw** we could use **hurl**, **pitch**, **fling**, **cast** or **toss**.

1. (a) For each of the verbs **walk, run** and **talk**, write as many words as possible that mean almost the same. First, use the MINI THESAURUS, then add more words of your own. Start like this:

| Run | Walk | Talk |
|---|---|---|
| jog, trot | plod, trudge | whisper, say |
| race | stroll | speak |
| gallop | step | converse |
| hurry | strut | discuss |
| rush | march | dispute |
| etc. | sneak | chat |
| | hike | gossip |
| | wander | gab |
| | tip-toe | verbalize |
| | limp | argue |
| | etc. | plead |
| | | etc. |

(b) Select two words from each column and write them in suitable sentences in your notebook.

# 24

| | | | | |
|---|---|---|---|---|
| 1 | that's | preach | type | pore |
| | unit | crash | we've | juice |
| | active | hourly | sort | proof |
| | joint | firm | crazy | injury |
| | prayer | shrink | flash | medal |
| 2 | they're | bored | presents | inviting |
| | explain | monthly | library | describe |
| | result | scenes | national | empire |
| | beyond | subtract | janitor | disobey |
| | either | neither | inflate | whom |
| 3 | recite | slipper | nickel | attack |
| | strength | bonfire | you're | cellar |
| | watchful | purchase | discharge | appear |
| | except | dancer | carpet | whipped |
| | current | soldier | adore | section |
| 4 | oblige | handful | worrying | happily |
| | department | division | entertain | selection |
| | comfortable | perfection | dreadful | disagree |
| | decorate | families | thoughtful | beautiful |
| | industry | | | important |
| 5 | courage | sprinkle | multiply | treasure |
| | laziness | prepared | statement | favourable |
| | personal | appearing | exhibition | production |
| | improvement | position | happiness | multiplication |
| | location | | | foundation |

## CHECK-UP

**Units 19-23** were important. You met many of the words you'll need in your everyday writing.

1. Update your personal **problem** list.
   Think about the reasons for your spelling problems.
   Perhaps —
   - you mistook a consonant sound?
   - you left out a consonant where there should be two?
   - you doubled a consonant where there should be only one?

2. Take another look at your personal list. Write the words on file cards, and then,
   (a) put the file cards in alphabetical order;
   (b) have a partner say them for you to spell;
   (c) underline the parts of the words that cause you trouble;
   (d) memorize the words.

3. Make a **Word Search** puzzle with the words in your personal list.

## A WORD WISE

1. Some of the LIST WORDS can be used in different ways.

| | | | |
|---|---|---|---|
| type | pore | sort | attack |
| firm | bored | nickel | treasure |

Make a chart in your notebook, like this, using the words above.

| LIST WORD | AS NOUN | AS VERB | AS ADJECTIVE |
|---|---|---|---|
| **firm** | a business | | not easily moved |

2. Complete the following chart by writing a synonym and an antonym beside each word.

| GIVEN WORD | SYNONYM | ANTONYM |
|---|---|---|
| **active** | **Answers will vary.** | _____ |
| **adore** | _____ | _____ |
| **shrink** | _____ | _____ |
| **strength** | _____ | _____ |
| **attack** | _____ | _____ |
| **dreadful** | _____ | _____ |
| **comfortable** | _____ | _____ |
| **courage** | _____ | _____ |
| **happiness** | _____ | _____ |
| **disagree** | _____ | _____ |

## B WORD WATCH

### Word Detective

1. Many of the vowel sounds in our spoken language are spelled in several ways. For example, the **long -a** sound may be spelled **a**, **ai**, **ay**, **a** with **silent -e**, **ea**, or **eigh**.

(a) Write a word for each spelling of the **long -a** sound. A dictionary may help.

**a** **Answers will vary.** **ai** _____ **ay** _____

**ea** _____ **eigh** _____ **a — e** _____

(b) Can you think of any words with the **long -a** sound that are not spelled in one of the above ways? Write a few of them.

**Answers will vary.** _____ _____

# Word Builder

2. **The Prefix-Suffix Machine**

The machine will add a prefix and a suffix each time you pop in a word. Make as many new words as you can from these words.

| shrink | charge | appear | agree |
|---|---|---|---|

Answers could include:

| | |
|---|---|
| unshrinkable | unshrinking |
| recharged | discharged |
| rechargeable | uncharged |
| unchargeable | dischargeable |
| reappearing | reappeared |
| disappeared | disappearing |
| disappearance | reappearance |
| disagreed | disagreement |
| disagreeing | disagreeable |

3. Write these sentences, filling in the LIST WORDS that are formed from the words in brackets. The words you write will complete the meanings of the sentences.

(a) Only a (hand) of (family) were at the (depart) store.

**Only a handful of families were at the department store.**

(b) I admire the (beauty) (dance) (appear) at the (nation) (exhibit).

**I admire the beautiful dancers appearing at the national exhibition.**

(c) Why do you (agree) with the (state) made by the (product) foreman?

**Why do you disagree with the statement made by the production foreman?**

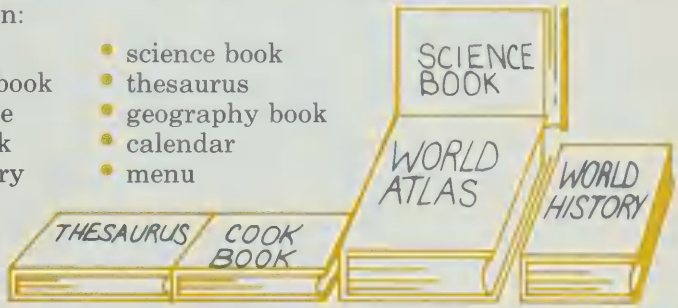
4. Write the LIST WORDS from Group 5 that are formed from

| | | | |
|---|---|---|---|
| prepare | **prepared** | state | **statement** |
| favour | **favourable** | found | **foundation** |
| improve | **improvement** | locate | **location** |
| appear | **appearing** | exhibit | **exhibition** |
| person | **personal** | produce | **production** |

## C WORD WIZARD

1. Here are some **reference books** you might use to find specific information:

- atlas
- history book
- timetable
- cookbook
- dictionary
- science book
- thesaurus
- geography book
- calendar
- menu




Tell which kind of reference book or booklet you would use to find

(a) Synonyms of a word **thesaurus**

(b) Where nickel is mined in Canada **atlas/geography book**

(c) When the next bus leaves for Edmonton **timetable**

(d) Important events in the history of Canada **history books**

(e) The date of a national exhibition **calendar**

(f) How to make scrambled eggs **cookbook**

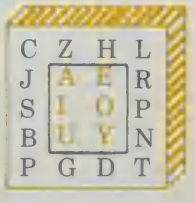
(g) What to order at a restaurant **menu**

(h) How heat is conducted **science book**

(i) How to spell a particular word **dictionary**

(j) The location of a mountain **atlas/geography book**

2. Write as many LIST WORDS as you can by using the vowels in the inner box with consonants in the outer one. Use each letter only once per word. Write the words in your notebook.



WORD SHOP

# Food

**Some words you might want to use:**

| | | |
|---|---|---|
| meal | delicious | chef |
| recipe | favourite | starved |
| snack | gourmet | menu |

1. The French are famous for their **cuisine**. Find out what the word means. Write in your notebook.

2. The name of a food has a tremendous effect on some people.
   (a) What is your favourite food?
   (b) Would it be your favourite food if it were called "Slimy Slop"?
   (c) List the foods which you dislike because of their names.
   Write in your notebook.

3. Sometimes menus in a restaurant do not list all the foods you like. Suppose you were given the opportunity to own a restaurant. Design a menu of your favourite meals.

4. Do you like eating alone? Conduct a poll among the students in your class about eating habits. When do most people eat? Do they eat alone? Write a report in your notebook.

5. (a) Find a cookbook at home or in the library. Look up the recipe for one of your favourite meals.

   (b) Write a recipe in your notebook for making peanut butter and pickle sandwiches. Be sure to include:
   - the materials needed
   - the time required to prepare the "meal"
   - step by step instructions

# 25

| | | | |
|---|---|---|---|
| represent | particular | unpleasant | reproduce |
| popular | enforce | unequal | pleasure |
| reminded | endanger | unexpected | review |
| rotten | enclose | uncommon | rescue |
| divisor | rebuild | undefeated | forbidden |

Remember:

*its* *it's* *courage* *coffee*

## A WORD WISE

1. In the word **unfriendly**, the prefix **un** means "not". Write the LIST WORDS beginning with **un**. Next to each word write its opposite.

| | |
|---|---|
| **unpleasant** | **pleasant** |
| **unequal** | **equal** |
| **unexpected** | **expected** |
| **uncommon** | **common** |
| **undefeated** | **defeated** |

2. Rewrite the sentences below using a synonym in place of each underlined word.

(a) The rotten tomatoes had an unpleasant odour.

**Sentences will vary.**

(b) This player is our undefeated champion.

(c) The botanist tried to rescue the uncommon flower.

3. The prefix **re** means "back" or "again". Write the words that mean

(a) build again **rebuild**

(b) view again **review**

(c) turn back **return**

(d) put back **replace**

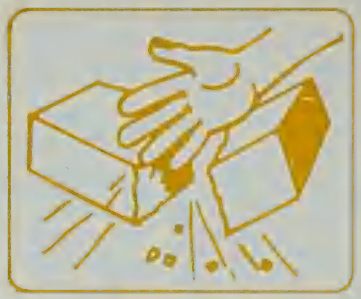
(e) brought to mind again **reminded**

(f) produce again **reproduce**

# B WORD WATCH

## Word Builder

1. Use karate chops to divide these words into syllables. Write them in syllables and put in the accents.



| | |
|---|---|
| uncommon | rotten |
| enclose | forbidden |
| coffee | popular |

| | |
|---|---|
| un com′ mon | rot′ ten |
| en close′ | for bid′ den |
| cof′ fee | pop′ u lar |

2. Try matching the prefixes in Box A with the root words in Box B. What words can you build? Write them.

| A | B | | | |
|---|---|---|---|---|
| en | build | produce | force | view |
| un | danger | present | courage | |
| re | pleasure | minded | equal | |
| dis | common | popular | pleasant | |

| | | |
|---|---|---|
| enforce | endanger | encourage |
| unequal | uncommon | unpopular |
| unpleasant | rebuild | reproduce |
| review | represent | reminded |
| discourage | displeasure | |

3. Add

(a) **ation** to **present, expect**:

presentation expectation

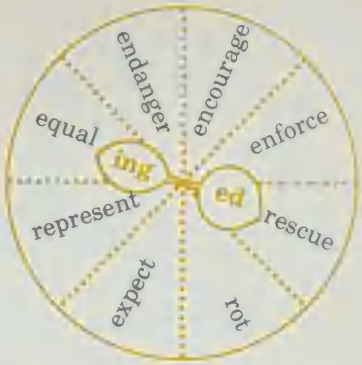
(b) **en** to **rot, forgot, forbid**:

rotten forgotten forbidden

(c) **ity** to **popular, equal, national**:

popularity equality nationality

4. One end of the spinner adds the suffix **ed** while the other end adds the suffix **ing**. Write the words that are formed from each word on the dial.




| | |
|---|---|
| **equalling** | |
| **equalled** | |
| **endangering** | |
| **endangered** | |
| **encouraging** | **encouraged** |
| **enforcing** | **enforced** |
| **rescuing** | **rescued** |
| **rotting** | **rotted** |
| **expecting** | **expected** |
| **representing** | **represented** |

5. Circle the prefixes and underline the suffixes in these words:

| | | | |
|---|---|---|---|
| reminder | reproduction | inequality | undefeated |
| unpleasantness | enclosure | representative | endangered |

## C WORD WIZARD

- **It's** is a contraction of **it is**. The apostrophe shows that the letter **i** from **is** has been left out.
- **Its** means **belonging to it**.

1. Write these sentences changing **it's** to **it is**. Be careful.

(a) It's a pleasure to have you for president. **It is a pleasure to have you for president.**

(b) In October it's time for the tree to shed its leaves. **In October it is time for the tree to shed its leaves.**

(c) This bird can rebuild its nest. **This bird can rebuild its nest.**

(d) It's foolish to endanger our health. **It is foolish to endanger our health.**

# 26

| | | | |
|---|---|---|---|
| employed | lying | insecure | dishonest |
| boiler | excited | indirect | unafraid |
| motor | napkin | disgrace | outfit |
| unpopular | subway | displease | envy |
| dying | | | neighbourhood |

Don't forget:

answered dining ocean

## A WORD WISE

1. Find and write six LIST WORDS that are opposites of the words below.

(a) sure, safe **insecure** (b) timid **unafraid**

(c) direct **indirect** (d) truthful **dishonest**

(e) win approval **displease** (f) well liked **unpopular**

2. (a) Find the meaning of the prefix **sub** in the SPECIMEN DICTIONARY. Write it.

**under**

(b) Using the prefix **sub**, write

- a word meaning "a boat that runs under the sea" **submarine**
- a LIST WORD meaning "an underground railway" **subway**

## B WORD WATCH

### Word Builder

1. Read these words; underline the suffixes.

| | | | |
|---|---|---|---|
| unpopularity | insecurity | motorize | enviable |
| employer | outfitter | disgraceful | excitable |
| employment | excitement | dishonesty | envious |

2. Figure out this one! If **tie** + **ing** = **tying**, what are the answers to

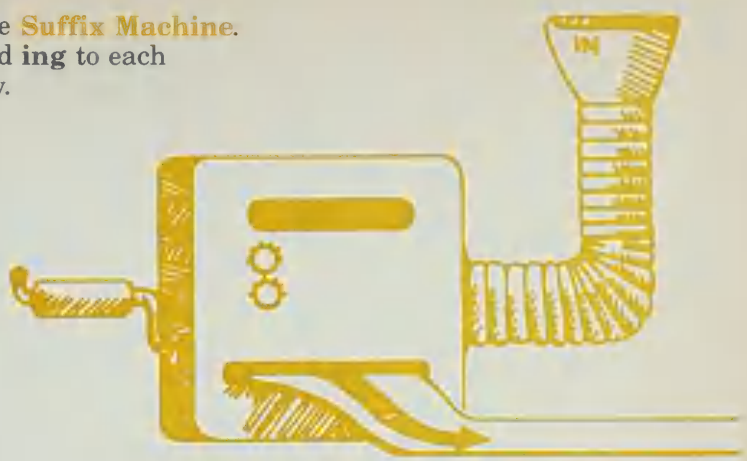
(a) **lying - ing?** **lie** (b) **dying - ing?** **die**

3. **S-t-r-e-t-c-h** the word **excite**. Write the new words formed by adding the suffixes **s**, **ed**, **ing**, **able**, **ment**.

**excites** **excited** **exciting**

**excitable** **excitement**

4. Turn on the **Suffix Machine**. Add **ed** and **ing** to each word below.



| | | |
|---|---|---|
| **dine** | **dined** | **dining** |
| **outfit** | **outfitted** | **outfitting** |
| **answer** | **answered** | **answering** |
| **secure** | **secured** | **securing** |
| **employ** | **employed** | **employing** |
| **motor** | **motored** | **motoring** |
| **displease** | **displeased** | **displeasing** |
| **envy** | **envied** | **envying** |
| **disgrace** | **disgraced** | **disgracing** |
| **boil** | **boiled** | **boiling** |

Names of machines, tools, and equipment often end in **or** and **er**.

5. (a) Write the LIST WORD meaning "engine" that ends in **or**.

**motor**

(b) Add **or** to **separate** and **elevate**.

**separator** **elevator**

(c) Write the LIST WORD that means "a tank for boiling".

**boiler**

(d) Add **er** to **polish**, **view**, **sprinkle**.

**polisher** **viewer** **sprinkler**

6.

| | | | | |
|---|---|---|---|---|
| grace | sub | kin | dis | out |
| please | way | dis | fit | nap |

Set up the tiles so that the syllables spell LIST WORDS.
Write the words in syllables and mark the accents.

**dis grace′** **sub′ way** **nap′ kin**

**dis please′** **out′ fit**

7. Build new words by adding the suffix **hood** to

**neighbour** **boy** **false** **father**
**child** **woman** **girl** **nation**

**neighbourhood** **boyhood**

**falsehood** **fatherhood**

**childhood** **womanhood**

**girlhood** **nationhood**

8. Write the words below with the suffix **ly**.

**dishonest** **insecure** **popular**
**disgraceful** **indirect** **neighbour**

**dishonestly** **insecurely**

**popularly** **disgracefully**

**indirectly** **neighbourly**

Were any changes necessary when you added **ly** to these words?

## Word Detective

9. Write the words **dishonest**, **answered**, **neighbourhood**.
Underline the letters that you think might need extra study.

**dishonest** **answered**

**neighbourhood**

## C WORD WIZARD

1. (a) Use reference books to gather facts about one of these foods:
**coffee** **tea** **sugar** **cocoa**
(b) Organize your facts in a report.
(c) Present your report to the class.

# 27

| | | | |
|---|---|---|---|
| infant | treaty | regret | intend |
| proper | restrain | colonies | mercy |
| restless | planet | rocket | faithful |
| forward | atomic | orbit | mainly |
| pirate | painful | countries | canyon |

Don't forget:

pilot engine jacket

## A WORD WISE

1. (a) Write a meaning for each of these LIST WORDS:

**rocket** a fast-moving object propelled by quickly burning fuels

**treaty** an agreement between two nations

**canyon** a narrow valley with high steep sides

**pirate** a person who attacks and robs a ship

(b) Use each word in a sentence.

**rocket** Sentences will vary.

**treaty** _____

**canyon** _____

**pirate** _____

2. Write the LIST WORDS that are antonyms of

**unfaithful** faithful **backward** forward

**painless** painful **improper** proper

3. (a) Dictionaries can be used to check spellings, pronunciations, and meanings. Often, dictionaries list the derivatives or built forms of words, as well. Some dictionaries also tell how words came into our language and their original meanings.

(b) Look up **planet** in the SPECIMEN DICTIONARY. Read the information printed in square brackets [ ] at the end of the entry.

This tells us that **planet** came into our language from the Greek [Gk.] word *planetes* meaning "wanderer."

(c) Now look up **orbit** in the SPECIMEN DICTIONARY. Tell how the word came into our language.

**from the Latin word "orbis" meaning "circle"**

4. (a) Read these words:

| | | |
|---|---|---|
| homeward | onward | backward |
| leeward | windward | forward |

(b) Write a meaning for the suffix **ward**.

**in the direction of**

(c) Write the meanings of **onward** and **forward**.

**onward** **Answers will vary. Encourage discussion**

**forward** **and use of dictionary.**

Do these words always mean the same? **No**

5. Do you remember how to use the **guide words** on a page in a dictionary? Practice will improve your dictionary skills. Write the LIST WORDS that you would expect to find on dictionary pages with these pairs of guide words:

(a) plan — plural **planet** (b) jab — jail **jacket**

(c) ate — attic **atomic** (d) mad — many **mainly**

## B WORD WATCH

### Word Builder

In words like **rocket** and **orbit** which end in a vowel and consonant, stress **does not** fall on the final syllable. Words like these **do not** double the final consonant when **ed** or **ing** is added.

1. (a) Follow the pattern above to complete this table:

| Root Word | Add ed | Add ing |
|---|---|---|
| or′bit | orbited | orbiting |
| rock′et | rocketed | rocketing |
| pi′lot | piloted | piloting |

(b) Double the final consonant as you add **ing** to

**forbid'** forbidding  **forget'** forgetting

**regret'** regretting  **omit'** omitting

2. Write **Word Math** equations to tell how

(a) **infant** becomes **infancy** infant - t + cy

(b) **pirate** becomes **piracy** pirate - te + cy

(c) **intend** becomes **intention** intend - d + tion

3. Make new words. Build your word power. Add

(a) **ile** to **infant**: infantile

(b) **less** to **pain**, **faith**, **mercy**:

painless  faithless  merciless

(c) **al** to **intention**, **colony**:

intentional  colonial

(d) **ful** to **rest**, **regret**, **mercy**:

restful  regretful  merciful

(e) **ize** to **atom**, **colony**:

atomize  colonize

(f) **ed** to **forward**, **restrain**, **intend**:

forwarded  restrained  intended

(g) **able** to **regret**: regrettable

Use your dictionary to check the meaning of unfamiliar words, and be prepared to use any one of them in a sentence.

## C WORD WIZARD

1. In a news story the reader should be able to find answers to these questions: **Who? What? Where? When? Why?**

Read newspaper stories to see how this is done.
Write a news story as it might appear in a newspaper.
Use one of these headlines:

(a) Canada Puts Astronauts into Orbit!
(b) Life Discovered on Moon
(c) First Person Returns from Mars
(d) Interplanetary Fares to Go Down

# 28

| | | | |
|---|---|---|---|
| inspection | attract | soda | ally |
| bottom | impolite | vast | bowling |
| consider | imperfect | marriage | population |
| suffered | patient | carriage | grace |
| scatter | turtle | alley | bury |

Remember:

attic public whistle

## A WORD WISE

1. Read the LIST WORDS in the box. Look them up in your dictionary. Complete the sentences with the names of parts of speech (*noun*, *verb*, *adjective*).

**grace** **public** **whistle** **patient**

(a) **Patient** is listed as an adjective and as a noun.

(b) **Public** is listed as an adjective and as a noun.

(c) **Whistle** is listed as a noun and as a verb.

(d) **Grace** is listed as a noun and as a verb.

2. Write the LIST WORDS that mean

(a) the people of a country or city population

(b) examining closely inspection

(c) to go off in all directions scatter

(d) a country united with another by a treaty ally

## B WORD WATCH

Remember the rule for adding suffixes to a verb ending in **y** preceded by a consonant.
Study this example: **bury - buries - buried - burying**

1. Add the suffixes **es**, **ed**, **ing**, **age** to

(a) **marry** marries married

marrying marriage

(b) **carry** carries carried

carrying carriage

## Word Detective

2. Find the long vowels in three easy steps!!
   - Say each word below.
   - Write each word.
   - Underline one long vowel in each word.

| | | | |
|---|---|---|---|
| **soda** | soda | **grace** | grace |
| **ally** | ally | **impolite** | impolite |
| **patient** | patient | **pilot** | pilot |

3. **Careless Kermit** has mixed up the syllables from ten LIST WORDS. Find the words and write them. Note: Three syllables are used twice.

| | | | |
|---|---|---|---|
| tom | tur | fered | y |
| riage | bur | tract | mar |
| al | tle | tic | whis |
| ley car | at | bot | suf |

bottom

| | | |
|---|---|---|
| carriage | marriage | turtle |
| whistle | attic | suffered |
| alley | bury | attract |

4. Write these words in alphabetical order.

(a) discharge, disgrace, disagree, displease, dishonest

| | | |
|---|---|---|
| disagree | discharge | disgrace |
| dishonest | displease | |

(b) improve, important, impossible, impolite, imperfect

| | | |
|---|---|---|
| imperfect | impolite | important |
| impossible | improve | |

## Word Builder

5. Use the prefix **im** with each of these words.

| | | | |
|---|---|---|---|
| perfect | imperfect | possible | impossible |
| polite | impolite | proper | improper |
| patient | impatient | probable | improbable |

6. **S-t-r-e-t-c-h** the word **attract**. Add as many prefixes and suffixes as you can to make new words or derivatives. You may use a dictionary. Write in your notebook.

7. Make new words! Add the suffixes

(a) **ly** to **public, imperfect, impolite, patient, vast**:

publicly _____ imperfectly _____ impolitely _____

patiently _____ vastly _____

(b) **ing** and **ed** to **envy, bury, ally**:

envying _____ envied _____ burying _____

buried _____ allying _____ allied _____

(c) **ate** and **ation** to **consider**:

considerate _____ consideration _____

(d) **ion** to **populate, inspect**:

population _____ inspection _____

(e) **er** to **whistle, suffer, bowl**:

whistler _____ sufferer _____ bowler _____

8. Write the plurals of the words in each group:

(a) **attic** attics _____ (b) **ally** allies _____

**alley** alleys _____ **company** companies _____

**patient** patients _____ **country** countries _____

(c) **soda** sodas _____ (d) **thief** thieves _____

**carriage** carriages _____ **wolf** wolves _____

**whistle** whistles _____ **loaf** loaves _____

## C WORD WIZARD

The **apostrophe** is used to show ownership as well as to show where letters have been left out in a contraction.

1. Read the sentences below. Each time an apostrophe is used to show **possession**, score **3**; each time an apostrophe is used in a **contraction**, score **2**. Write the scores below.
   - They're coming with Tom's book.
   - The child's jacket isn't clean.
   - Father's whistle couldn't be heard.
   - We're coming at eight o'clock.
   - It's the team's first home game.
   - There's the place for the baby's carriage.

**SCORES:** possession 15 contractions 14

# 29

| | | | |
|---|---|---|---|
| sandwich | sense | lose | ideal |
| husband | interest | knowledge | curtain |
| area | seldom | practise | information |
| region | freedom | worst | object |

Remember:

*thief* *shoulder* *ache*

## A WORD WISE

1. Each phrase underlined in the sentences below has the same meaning as a LIST WORD. Rewrite the sentences using the LIST WORDS. (You may have to make other changes in the sentences.)

(a) "My partner in marriage does not often work late," exclaimed Mrs. Harris.

**"My husband seldom works late,"**

**exclaimed Mrs. Harris.**

(b) The person who steals tore down the hanging screen when he broke into the house.

**The thief tore down the curtain when he**

**broke into the house.**

(c) I have a pain in the joint which connects my arm to my body.

**I have an ache in my shoulder.**

2. These pairs of words are often confused. Look them up in your dictionary. Write sentences that show the meaning of each word.

**cents** **Sentences will vary.**

**sense**

lose _____

_____

loose _____

_____

3. Learn about the origin of the word **sandwich**. Write a paragraph in your notebook telling what you have discovered.

4. Write the LIST WORDS that are the opposite of

| | | | |
|---|---|---|---|
| **ignorance** | **knowledge** | **nonsense** | **sense** |
| **frequently** | **seldom** | **slavery** | **freedom** |
| **best** | **worst** | **find** | **lose** |

## B WORD WATCH

1. **Vowels** that are **followed by r** in a **stressed** syllable can be tricky. Listen to the **stressed vowel + r** sounds in these words as you write and say them:

| | | | |
|---|---|---|---|
| **first** | **first** | **mercy** | **mercy** |
| **worst** | **worst** | **curtain** | **curtain** |
| **heard** | **heard** | **courage** | **courage** |

This sound is shown in some dictionaries as **-ėr**.

### Word Builder

2. Change the **th** in **thief** to **br**, **ch**, and **gr**. Write the new words.

**brief** _____ **chief** _____ **grief** _____

3. Several suffixes can be combined with some of the LIST WORDS to form new words. See how many new words you can make. Check your answers with your dictionary to be sure they are correct.

| | | |
|---|---|---|
| sense | sandwich | ed ible |
| inform | practise | ation es |
| interest | | |

| | | |
|---|---|---|
| **sensation** | **sensible** | **sensed** |
| **informed** | **information** | **interested** |
| **sandwiched** | **sandwiches** | **practised** |

4. The words below are compounds of the word **ache**. Read the clues for each word. Fill in the missing letters for each space.

(a) Pain in your heart? H E a R T ache

(b) You probably ate too much. S T O M A c H ache

(c) You surely need a dentist. T O o T H ache

(d) Pain at the top. H e A D ache

## Word Detective

5. Quick! Find these LIST WORDS! Write them.

(a) In this word the **-k** sound is written **ch**. ache

(b) In this word **-ō** is written as **ou**. shoulder

(c) These two words have **-ē** written as **ie** and **ee**.

freedom thief

(d) These two words have the **-z** sound spelled by **s**.

husband lose

# C WORD WIZARD

1. The word **practise** ending in **ise** is a verb. Write sentences using **practise** and **practising**.

**practise** Sentences will vary.

**practising**

To show degrees of comparison, we usually add **er** or **est** to an adjective.
**small** **smaller** **smallest**
Sometimes we use **more** and **most**.
**more unusual** **most unusual**

2. A few adjectives change their form completely.
Study the use of the underlined words in these sentences.
(a) The reception on the radio is bad.
(b) It is worse today than it was yesterday.
(c) In fact, it is the worst we have had this week.

The words **bad**, **worse**, and **worst** give degrees of badness. Degrees of goodness are expressed in **good**, **better**, **best**. Use these words to write about the weather in your notebook.

# 30

| | | | | |
|---|---|---|---|---|
| 1 | vast | envy | motor | dying |
| | lying | orbit | ideal | bury |
| | grace | ally | alley | soda |
| | area | sense | lose | worst |
| | object | napkin | mercy | turtle |
| 2 | rocket | subway | review | rescue |
| | boiler | outfit | mainly | intend |
| | canyon | infant | regret | region |
| | curtain | seldom | bottom | scatter |
| | attract | suffered | rotten | proper |
| 3 | pirate | painful | faithful | patient |
| | bowling | husband | restless | restrain |
| | treaty | forward | planet | atomic |
| | excited | consider | freedom | popular |
| | practise | | | endanger |
| 4 | indirect | divisor | enforce | enclose |
| | interest | rebuild | unequal | unafraid |
| | sandwich | uncommon | pleasure | disgrace |
| | insecure | colonies | impolite | marriage |
| | reminded | | | employed |
| 5 | carriage | information | knowledge | unexpected |
| | population | inspection | imperfect | countries |
| | unpopular | displease | dishonest | represent |
| | particular | reproduce | undefeated | unpleasant |
| | neighbourhood | | | forbidden |

## CHECK-UP

1. If there are any words you did not master in **Units 25** to **29**, now is the time to work on them! Update your **problem** lists.

2. It pays to look carefully at the endings of the words. They are often tricky. You might start lists of words with endings that give you trouble, such as **et**, **it**, **ate**, **el**, **al**, **er**, **our**, **or**, and so on. Make a separate list for each ending. Study the words carefully.

3. Good pronunciation will help you to spell! Try exaggerating each vowel and consonant sound in your words as you study them. For practice, say these words extra slowly and carefully:

| | | | |
|---|---|---|---|
| **information** | **restless** | **popular** | **rocket** |
| **husband** | **interest** | **imperfect** | **sandwich** |

## A WORD WISE

1. **Scholars** study **lessons**.

   Therefore **scholars** and **lessons** have something in common. What do these pairs of words have in common? Write sentences that connect the words in each pair.

(a) ally — country **Sentences will vary.**

(b) atomic power — rocket

(c) sandwich — picnic

(d) orbit — planet

## B WORD WATCH

1. Write the LIST WORDS that mean the opposite of the words below. Choose the correct prefix from the box to make each antonym.

| | | |
|---|---|---|
| direct | equal | defeated |
| afraid | common | secure |
| polite | perfect | honest |

| | | |
|---|---|---|
| **indirect** | **unequal** | **undefeated** |
| **unafraid** | **uncommon** | **insecure** |
| **impolite** | **imperfect** | **dishonest** |

## Word Detective

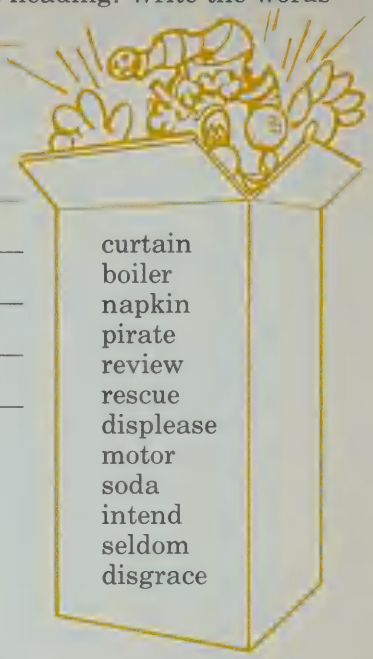
2.

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| V | A | P | O | P | U | L | A | R | E | T | C | D | L | P |
| Y | T | O | S | J | M | A | B | E | L | O | S | E | S | L |
| Z | T | P | Q | U | N | C | O | M | M | O | N | L | L | A |
| E | R | U | S | C | A | T | T | E | R | A | E | U | I | N |
| I | A | L | E | B | P | S | T | T | W | A | F | N | N | E |
| U | C | A | N | J | O | R | O | T | T | E | N | A | F | T |
| P | T | T | S | P | R | B | M | V | O | W | L | F | O | E |
| P | E | I | E | R | P | I | R | A | T | E | S | R | R | R |
| A | M | O | R | A | A | H | O | G | L | A | T | A | M | C |
| T | S | N | O | C | I | W | O | R | S | T | S | I | A | L |
| I | K | A | N | T | N | I | E | A | S | T | F | D | T | N |
| E | P | W | B | I | F | U | R | C | M | L | A | U | I | E |
| N | S | T | R | S | U | F | F | E | R | E | D | D | O | S |
| T | O | I | X | E | L | F | T | O | A | Z | I | B | N | O |

Work with a partner. See who can find the most LIST WORDS in this puzzle. (There are 19 altogether.) Score 5 points for each word you find. Look both across and down. Letters may be used twice.

3. Put each word in the box under the correct heading. Write the words in syllables and mark the accents.

| Group 1: Accent on first syllable as in scat′ter | Group 2: Accent on last syllable as in en close′ |
|---|---|
| cur′ tain | re view′ |
| boil′ er | dis please′ |
| nap′ kin | in tend′ |
| pi′ rate | dis grace′ |
| res′ cue | |
| mo′ tor | |
| so′ da | |
| sel′ dom | |



## Word Builder

4. Write the plurals of these words:

| | | | |
|---|---|---|---|
| ideal | ideals | area | areas |
| pleasure | pleasures | canyon | canyons |
| review | reviews | alley | alleys |
| treaty | treaties | ally | allies |
| turtle | turtles | regret | regrets |

5. Study the words below. Group them according to the rule you would use if you were adding a suffix beginning with a vowel:

| | | |
|---|---|---|
| review | marry | outfit |
| suffer | mercy | envy |
| grace | rot | rescue |
| excite | regret | inform |

| No Change in Root | Drop Final e | Double Final Consonant | Change Final y to i |
|---|---|---|---|
| review | grace | rot | marry |
| suffer | excite | regret | mercy |
| inform | rescue | outfit | envy |

# C WORD WIZARD

1. (a) Write these descriptive words under suitable headings. You might want to write some words under more than one heading.

bitter sharp blue rough
shrill crisp sour soft

| Sight | Sound | Taste | Touch |
|---|---|---|---|
| Answers may vary. | | | |
| | | | |
| | | | |

(b) Write each word with a noun that it could describe.

Answers will vary.

2. Write the smaller words that you see in **knowledge**.

know now no ledge
edge led owl

3. You have often heard phrases like, "as high as the sky" or "as quiet as a mouse". Complete these "as . . . as" phrases.

- as heavy as Answers will vary.
- as swift as _____
- as bright as _____
- as wild as _____
- as lonely as _____
- as light as _____
- as angry as _____
- as happy as _____

4. Finish this limerick. Use the LIST WORDS in the box at the right. You may have to change the words by adding or taking away affixes (prefixes or suffixes) to make them fit the sense of the poem.

A patient lay suffering in pain
His cries he could hardly restrain
He thought he was dying
And moaned "Here I'm lying
I may never be perfect again!"

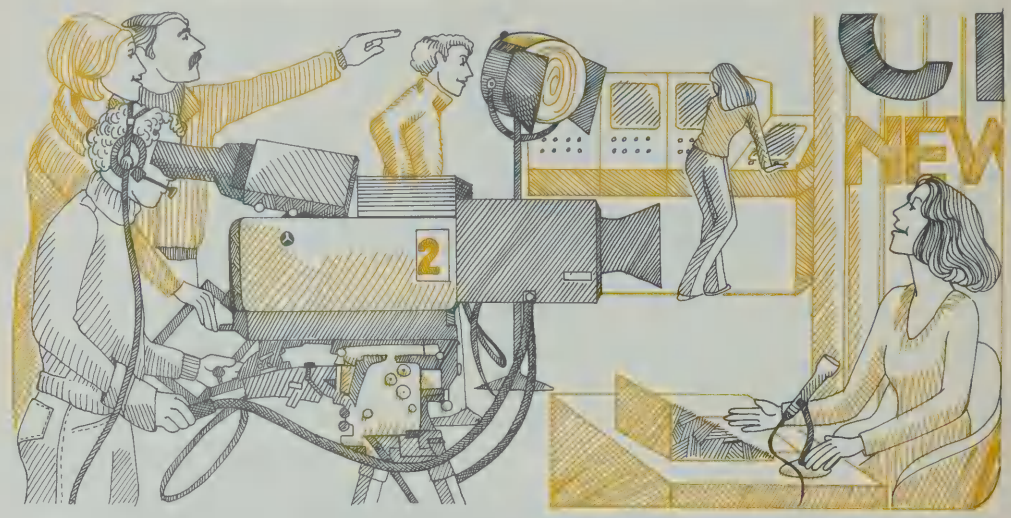
painful
restrain
dying
lying
imperfect

WORD SHOP

# Television

**Some words you might want to use:**

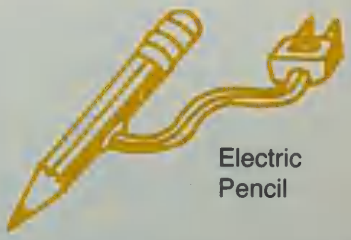
| | | |
|---|---|---|
| program | audio | channel |
| cable | video | network |
| antenna | listing | commercials |




1. It takes many different people, doing different kinds of jobs, to bring television to you. Find out as much as you can about **one** of the following jobs in a TV studio:
   lighting sound direction editing

2. (a) Make a list of your Top 10 favourite TV programs.
   (b) Make a list of the five TV shows that you enjoy the least.
   (c) Choose one of your favourite shows. Tell why you enjoy it.
   Write in your notebook.

Peanut Butter



Electric Pencil

3. In your notebook, write a commercial for TV to introduce one of the items above. Keep your commercial short, simple, and to the point by choosing your words carefully.

4. Is TV too violent? Are there some shows that little kids should not be allowed to watch? Write a brief report entitled: **TV Violence and Children**. Write in your notebook.

# 31

| | | | |
|---|---|---|---|
| railroad | separator | daisy | remove |
| president | elevator | impossible | machines |
| author | jelly | court | paragraph |
| invention | colony | examine | objection |
| inventor | | | lengthen |

Remember:

*frighten* *separate* *report*

## A WORD WISE

An **affix** (prefix or suffix) does not always change the meaning of the root. Sometimes it only changes the work the root does.

1. The root of **report** comes from the Latin word *portare*, meaning "to carry". Think of the prefixes we can add to this root to build words with the following meanings. Write the words and underline the prefixes.

   (a) to carry back news **report**

   (b) to carry goods into one country from another **import**

   (c) to carry out goods to another country **export**

2. (a) Adding the suffix **en** to the word **cheap** produces a verb meaning "to make cheap". Write the LIST WORD that means "to make long".

   **lengthen**

   Underline the suffix.

   (b) Add the suffix **en** to these words, and beside each new word write its meaning.

| | | | |
|---|---|---|---|
| **broad** | **deep** | **soft** | **fright** |
| **strength** | | | **loose** |

| | |
|---|---|
| **broaden** | **to make broad** |
| **deepen** | **to make deep** |
| **soften** | **to make soft** |
| **frighten** | **to produce fright** |
| **strengthen** | **to make strong** |
| **loosen** | **to make loose** |

## B WORD WATCH

Remember the **schwa sound** (ə)? Schwa is the vowel sound sometimes heard in **unaccented** syllables. When you hear this sound in a word, be careful of the spelling!

**a round′ sail′or ta′ble ac′tion**

1. Say these words with the **schwa** sound. Write the words and underline the syllables that give the **schwa** sound.

| | | | |
|---|---|---|---|
| **possible** | **inventor** | **elevator** | **objection** |
| **author** | **machines** | **separator** | **frighten** |
| **reporter** | **lengthen** | **about** | **total** |

| | | |
|---|---|---|
| possible | inventor | elevator |
| objection | author | machines |
| separator | frighten | reporter |
| lengthen | about | total |

2. Linking words together sometimes helps us to remember the difficult parts. Write these pairs of words and underline the parts that are the same.

(a) **separate paragraph** separate paragraph

(b) **eleven elevators** eleven elevators

(c) **Chinese machines** Chinese machines

(d) **then lengthen** then lengthen

### Word Detective

3. Find these LIST WORDS.

(a) One that has an **-f** sound written **ph**: paragraph

(b) One that has **-ô** as in **walk**, written **au**: author

(c) Two that have **-ā** written **ai**: railroad

daisy

(d) One that has **-sh**, written **ch**: machines

### Word Builder

4. The root **graph** in **paragraph** means "writing" and is derived from Greek.
Combine **graph** with these other Greek roots. Then write the meaning of each new word.

**auto** (self) **phono** (sound) **photo** (light) **tele** (far off)

| | |
|---|---|
| **autograph** | **one's name written by one's self** |
| **phonograph** | **a machine to play back sounds** |
| **photograph** | **to write with light on film** |
| **telegraph** | **to write from far off** |

5. (a) Where would you look to find the origin of the word **paragraph**?
**In a dictionary or encyclopedia**

(b) Write a sentence or two explaining the origin of **paragraph**.
**Paragraph is derived from the Greek *para* (beside) and *graphos* (writing). A new paragraph used to be marked by a marginal symbol.**

6. Write new words. Add **ed** and **ing** to

| | | |
|---|---|---|
| **court** | **courted** | **courting** |
| **lengthen** | **lengthened** | **lengthening** |
| **remove** | **removed** | **removing** |
| **examine** | **examined** | **examining** |

7. Be careful as you write the plural forms of

**daisy** **daisies** **jelly** **jellies**

**colony** **colonies** **study** **studies**

## C WORD WIZARD

1. Test your powers of observing and remembering. Describe the last thing you saw in your home this morning. What did it look like? Where was it? What other objects were near it? Write about it in your notebook.

2. Study the forms of the verb **to see**.

| Present Tense | Simple Past Tense | Past Tense With Helper |
|---|---|---|
| **see**<br>**sees** | **saw** | **has seen**<br>**have seen**<br>**had seen** |

In your notebook, write sentences using **see**, **saw**, and **seen**.

# 32

| | | | |
|---|---|---|---|
| dial | exit | enjoyable | allowed |
| poet | piano | travelling | expressed |
| supply | advertise | entrance | publish |
| create | buried | hardware | gravel |
| applied | | | brief |

Remember:

*copy* *shovel* *travel* *reply*

## A WORD WISE

1. Notice the words built from the LIST WORD **create**. Match each word with the correct meaning.

(a) something created **creation**

(b) to make or bring into being **create**

(c) one who creates **creator**

(d) having the ability to create **creative**

(e) a living being **creature**

create
creator
creation
creative
creature

2. **Match the Antonyms**

Write the following words as pairs of antonyms: **allowed — forbidden.**

| | | | |
|---|---|---|---|
| **possible** | **ask** | **join** | **separate** |
| **create** | **brief** | **destroy** | **impossible** |
| **entrance** | **reply** | **long** | **exit** |

**possible — impossible** **create — destroy**

**ask — reply** **brief — long**

**join — separate** **entrance — exit**

3. Find the origin of the word **dial**. Use your dictionary or an encyclopedia. Write your explanation in your notebook.

## B WORD WATCH

### Word Detective

1. Find the LIST WORD or LIST WORDS that

(a) have a pair of vowels sounded separately:

**dial** **piano** **poet**

**create**

(b) is a compound word: hardware

(c) have double consonants: supply

applied travelling allowed

expressed

(d) have **el** endings: gravel shovel

travel

## Word Builder

2. Write the words that can be formed by connecting the words on the left with the suffixes on the right.

| (a) | (b) | |
|---|---|---|
| travel | supply | s *or* es |
| shovel | reply | ed |
| model | apply | ing |
| dial | bury | |

(a) travels travelled travelling

shovels shovelled shovelling

models modelled modelling

dials dialled dialling

(b) supplies supplied supplying

replies replied replying

applies applied applying

buries buried burying

3. Write the plural forms of

dial dials poet poets

exit exits piano pianos

entrance entrances supply supplies

4. **Quick Quiz**

Use the prefix **un** to make new words, meaning

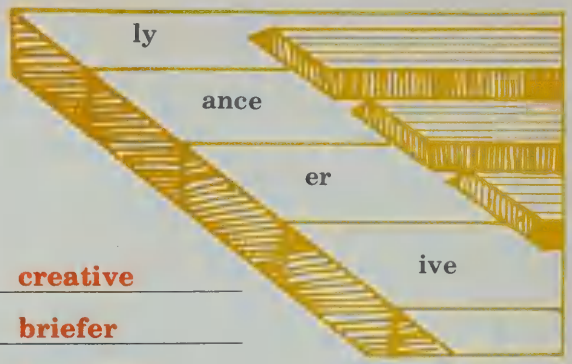
not expressed not supplied not advertised

unexpressed unsupplied unadvertised

5. Read the suffixes on the keyboard. Which of these suffixes can you use with each word below, to form new words? Use your dictionary.

**Root Words**

| | |
|---|---|
| allow | express |
| create | travel |
| brief | apply |
| supply | enter |
| advertise | publish |




| | | |
|---|---|---|
| allowance | creative | |
| briefly | briefer | |
| supplier | advertiser | |
| expressly | expressive | traveller |
| appliance | entrance | publisher |

## C WORD WIZARD

1. Do you remember the kind of writing called **haiku**? A haiku is a compressed thought about nature. It has three lines containing seventeen syllables:
Line 1 — five syllables
Line 2 — seven syllables
Line 3 — five syllables

Here is an example:

High up in the sky
The little kite wags its tail —
It's welcoming spring!

Look around you and write a haiku!

**Answers will vary.**

2. Pretend you have a used piano for sale. Write the advertisement you would like to place in a newspaper, offering it for sale. What information will the ad contain? What words will you use to describe the piano? Remember, each word costs you money.

**Answers will vary.**

# 33

| | | | |
|---|---|---|---|
| noisiness | naughty | juicy | largest |
| regular | hymn | weary | omitted |
| losing | polite | stately | stopped |
| holy | thirsty | steady | foil |
| valued | | | voyage |

Remember:

*lonely* *daughter* *friendly* *easiest*

## A WORD WISE

1. Use each of these groups of words in a sentence.

(a) naughty puppy (b) regular practice (c) losing speed

(a) **Sentences will vary.**

(b)

(c)

2. **Opposite Spin**

Write the LIST WORDS that are antonyms of the words on the wheel. Begin with **smallest** and work your way clockwise around the wheel.

| | |
|---|---|
| **largest** | **polite** |
| **losing** | **steady** |
| **regular** | **omitted** |

## B WORD WATCH

In the word **omit**, the stress is on the final syllable. Since **omit** ends in a single consonant preceded by a single vowel (VC′), it doubles its final consonant when a suffix is added.
**omit — omitted, omitting**

1. Add **ed** and **ing** to the following words:

**permit** → **permitted** **permitting**

| | | |
|---|---|---|
| **admit** → | **admitted** | **admitting** |
| **submit** → | **submitted** | **submitting** |
| **remit** → | **remitted** | **remitting** |

## Word Detective

2. Find and write these LIST WORDS.

(a) Three words that have the **-oy** sound as in **boy**:
**noisiness** **foil** **voyage**

(b) One word that has **-ĕ** written **ea**: **steady**

(c) Two words that have **-ô** written **augh**: **naughty**
**daughter**

(d) One word that has **-ĕ** written **ie**: **friendly**

3. **Rhyme Time**

Write the LIST WORDS that rhyme with

only **lonely** choosing **losing**

Lucy **juicy** delight **polite**

cheery **weary** dim **hymn**

## Word Builder

4. **Word Math**

(a) **steady - st + r**
= **ready**

(b) **naughty - n + h**
= **haughty**

(c) **daughter - d + l**
= **laughter**

(d) **polite - t + c**
= **police**

(e) **stately - st + l**
= **lately**

(f) **losing - s + v**
= **loving**

5. What must you remember to do when adding a suffix to words ending in a **consonant** and **y**? **change y to i**

Keep this in mind as you add

(a) **ness** to

**friendly** **friendliness** **weary** **weariness**

(b) **ly** to

**thirsty** thirstily  **noisy** noisily

**steady** steadily  **weary** wearily

(c) **er** and **est** to

| | | |
|---|---|---|
| **juicy** → | juicier | juiciest |
| **lonely** → | lonelier | loneliest |
| **noisy** → | noisier | noisiest |
| **holy** → | holier | holiest |

## C WORD WIZARD

1. Complete these sentences comparing three means of transportation by writing different **forms** or **degrees** of the adjective **fast**.

   (a) A dragster is fast. (**Positive**)

   (b) A jet is faster than a dragster. (**Comparative**)

   (c) A rocket is the fastest of all three. (**Superlative**)

2. Now use these words to complete the table below. (Remember to change the roots where necessary.)

   **near** **close** **quick** **easy**

| Positive degree | Comparative degree | Superlative degree |
|---|---|---|
| near | nearer | nearest |
| close | closer | closest |
| quick | quicker | quickest |
| easy | easier | easiest |

When words are too awkward to say with **er** and **est**, we use **more** and **most**.
**valuable** **more valuable** **most valuable**

3. Use **more** and **most** to write the comparative and superlative degrees of **popular**, **regular**, and **famous**.

| | |
|---|---|
| more popular | most popular |
| more regular | most regular |
| more famous | most famous |

# 34

| | | | |
|---|---|---|---|
| interview | camera | subtraction | gasoline |
| mission | nylon | remainder | cigar |
| fashion | envelope | carnival | tobacco |
| insects | ashes | concert | worship |

Don't forget:

zero doesn't

## A WORD WISE

1. Use these clues to write the matching LIST WORDS.

(a) style **fashion**

(b) does not **doesn't**

(c) small creatures with six legs **insects**

(d) a paper wrapper for a letter **envelope**

(e) a fuel derived from oil **gasoline**

2. Look in the SPECIMEN DICTIONARY for three meanings each of **mission** and **zero**. Write sentences that show these meanings.

**mission** **Sentences will vary.**

**zero**

3. Originally, a **carnival** was the feast held before Lent. It came from the Latin word *carnem*, meaning "flesh". It referred to the religious custom of giving up meat for Lent.

Write a sentence telling what you think **carnival** means today.

**Answers will vary.**

B

# WORD WATCH

## Word Detective

1. Some LIST WORDS end with these small words.
Search them out. Write them and underline the small words.

**line** **era** **elope** **action** **ship** **view**

gasoline _____ camera _____ envelope _____

subtraction _____ worship _____ interview _____

2. Track down and write the LIST WORDS that have

(a) double consonants. Underline the double consonants.

mission _____ tobacco _____

(b) a **soft -c**: concert _____ cigar _____

(c) a **hard -c**: insects _____ camera _____

subtraction _____ carnival _____ concert _____

tobacco _____

(d) a **long -i** spelled **y**: nylon _____

## Word Builder

3. Build new words from **view** using the prefix and suffix bricks.

| s | ed | er | ing | re | pre | inter |
|---|---|---|---|---|---|---|

views _____ viewed _____ viewer _____

viewing _____ review _____ reviews _____

reviewed _____ reviewer _____ reviewing _____

preview _____ previews _____ previewed _____

previewing _____ interview _____ interviews _____

interviewed _____ interviewer _____ interviewing _____

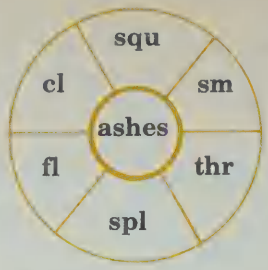
4. Many words can be made using the root **tract** (to pull).

(a) Write **tract** with the prefixes **sub**, **ex**, **con**, and **dis**.

subtract _____ extract _____ contract _____ distract _____

(b) Write **tract** with the suffixes **or** and **ion**.

tractor _____ traction _____

5. 


Add the blends on the wheel to **ashes**. Write the new words.

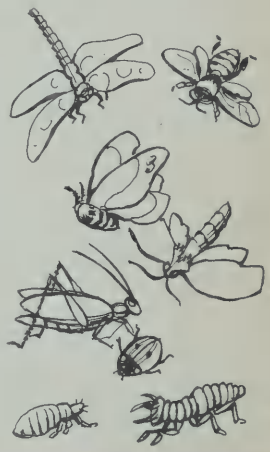
| | |
|---|---|
| squashes | smashes |
| thrashes | splashes |
| flashes | clashes |

6. **Worship** is an exception to the "rule of stress". The accent is on the first syllable, yet the **p** is doubled before a suffix that begins with a vowel. Double the **p** as you add **er**, **ed**, **ing** to **worship**.

| | | |
|---|---|---|
| worshipper | worshipped | worshipping |

7. Complete this table.

| SINGULAR | PLURAL |
|---|---|
| camera | cameras |
| ash | ashes |
| cigar | cigars |
| zero | zeros |
| interview | interviews |
| insect | insects |
| envelope | envelopes |



## C WORD WIZARD

1. **Be a Magician!**

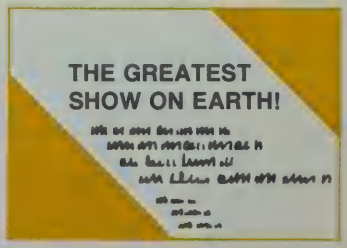
Change **o** in **worship** and get a battleship. — warship

Take **a** from **remainder** and help your memory. — reminder

Change **z** in **zero** and you are brave. — hero

Put **p** in **insect** and you examine something. — inspect

2. Plan a poster to advertise a carnival or a concert.
- What information will you give?
- Which words will you make stand out?
- How will you show the mood of the carnival or concert in your message?



# 35

| | | | |
|---|---|---|---|
| pattern | movable | wondering | measure |
| hobby | neglect | midnight | furniture |
| ruin | failure | swamp | creature |
| property | loan | notice | award |
| trailer | | | against |

Don't forget:

*heaven* *purse* *sketch* *wrong*

## A WORD WISE

1. Each line of letters in the box is a scrambled LIST WORD. Use the clues, unscramble the lines of letters, and write the correct LIST WORDS on the lines below.

(a) the opposite of "attend to" →
(b) decoration or design →
(c) You pull this with your car. →
(d) the opposite of success →
(e) This could mean "facing". →
(f) to find the size or amount →
(g) the opposite of immovable →

| | | | | | | |
|---|---|---|---|---|---|---|
| C | G | E | N | L | T | E |
| T | A | R | P | E | N | T |
| R | L | I | T | R | A | E |
| U | A | F | E | R | L | I |
| G | A | A | T | S | I | N |
| E | S | R | A | E | U | M |
| O | M | A | V | L | B | E |

(a) **neglect**

(b) **pattern** (c) **trailer** (d) **failure**

(e) **against** (f) **measure** (g) **movable**

2. Use the SPECIMEN DICTIONARY to find two meanings each for **ruin, award, swamp.** Write a sentence to illustrate each meaning.

**ruin** **Sentences will vary.**

**award**

**swamp**

B

# WORD WATCH

## Word Detective

1. (a) Write the LIST WORDS that have the ending **ure**. Underline the **ure**.

failure measure furniture

creature

(b) This is the same ending we see in such words as **puncture**, **pasture**, **picture**, **moisture**, **adventure**, **pleasure**. Write these words and underline the **ure** ending.

puncture pasture picture

moisture adventure pleasure

2. Watch the fourth and fifth letters as you write these words in alphabetical order.

pure purse purchase pursue purpose purple

purchase pure purple

purpose purse pursue

## Word Builder

3. Sometimes **ward** is a root word, meaning "keep" or "guard".

(a) Write **ward** with the prefixes **a** and **re**.

award reward

(b) Add the suffix **en** to **ward**. warden

4. Add the prefix **mid** to

**night** midnight **day** midday

**way** midway **town** midtown

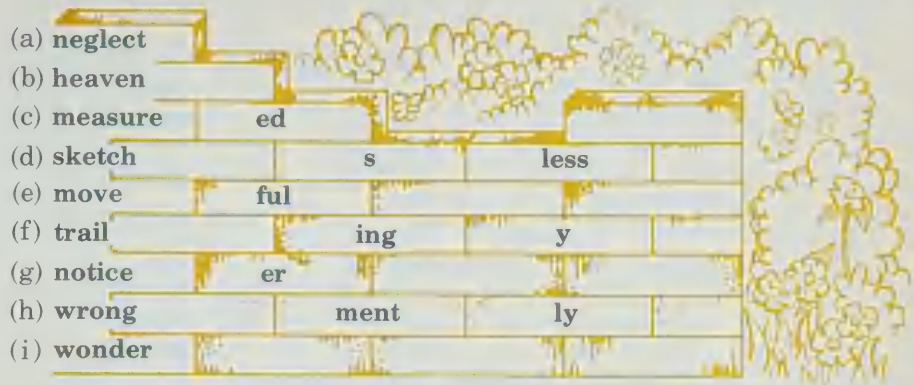
5. Be careful as you write the plural forms of

**purse** **creature** **pattern** **swamp**
**sketch** **hobby**

purses creatures patterns

swamps sketches hobbies

6. Help build the wall! Each word at the left can be used with some of the suffixes on the wall, to make new bricks. Which new words can be built? Write them. Use your dictionary.




(a) neglected neglects neglectful neglecting

(b) heavens heavenly

(c) measured measures measuring measureless measurer measurement

(d) sketched sketching sketchy sketcher

(e) moved moves moving mover movement

(f) trailed trails trailing trailer

(g) noticed notices noticing

(h) wronged wrongs wrongful wronging wrongly

(i) wondered wonders wonderful wondering wonderer wonderment

## C WORD WIZARD

1. Build a monster in your imagination. Write a descriptive paragraph beginning with this sentence:

   There, in the darkest corner of the laboratory, was the most terrible thing I had ever seen.

# 36

| | | | | |
|---|---|---|---|---|
| 1 | dial | jelly | daisy | court |
| | brief | exit | holy | hymn |
| | juicy | ashes | cigar | nylon |
| | ruin | foil | loan | swamp |
| | award | | | poet |
| 2 | weary | trailer | steady | losing |
| | notice | hobby | camera | valued |
| | polite | create | buried | gravel |
| | colony | supply | author | piano |
| | stately | | | insects |
| 3 | movable | mission | machines | worship |
| | neglect | failure | tobacco | regular |
| | naughty | thirsty | pattern | remove |
| | allowed | applied | voyage | largest |
| | publish | | | interview |
| 4 | wondering | furniture | creature | envelope |
| | gasoline | enjoyable | railroad | president |
| | separator | elevator | fashion | concert |
| | entrance | measure | property | against |
| 5 | subtraction | remainder | carnival | noisiness |
| | travelling | expressed | invention | paragraph |
| | impossible | inventor | hardware | examine |
| | midnight | objection | lengthen | advertise |
| | stopped | | | omitted |

## CHECK-UP

1. By now you have probably mastered most of the words that seemed so difficult earlier in the year. Here's just a parting reminder:

   When you meet an unfamiliar word in your reading, look at it carefully. Do you see familiar parts — roots, suffix, prefix — or a spelling pattern that reminds you of another word? Write the word and underline any parts that you find difficult.

## A WORD WISE

1. Write the antonyms of these adjectives.

| | | | |
|---|---|---|---|
| unpublished | unnoticed | unsteady | impolite |
| impossible | irregular | immovable | unfashionable |
| unhurried | unexpressed | unenjoyable | unfailing |

| | | |
|---|---|---|
| **published** | **noticed** | **steady** |
| **polite** | **possible** | **regular** |
| **movable** | **fashionable** | **hurried** |
| **expressed** | **enjoyable** | **failing** |

2. **concert — carnival**

These two words have something in common because both are forms of entertainment. Tell how the words in each of the following pairs are connected.

(a) entrance — exit Both are routes for passing in or out.

(b) ruin — ashes Both are left after a fire.

(c) camera — hobby A camera is used in a hobby.

(d) poet — author Both are writers.

## B WORD WATCH

1. **Find-a-Word**

Hidden in the puzzle are fourteen LIST WORDS with the vowel combinations shown in the box at the left. Read both across and down. Draw a line through each word as you find it. When you have finished, read the words, and circle those that have the two vowels sounded separately.

| | |
|---|---|
| oe | ui |
| ou | ia |
| ie | ea |
| ai | oa |
| au | oi |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| F | A | I | L | U | R | E | I | D | E | A | L |
| R | T | B | A | U | T | H | O | R | P | B | C |
| A | H | O | O | D | A | I | S | Y | F | R | O |
| I | P | R | R | A | G | I | I | T | O | I | U |
| L | D | C | R | E | A | T | E | B | I | E | R |
| R | I | T | R | U | I | N | R | P | L | F | T |
| O | A | Y | D | Z | N | R | L | O | A | N | K |
| A | L | M | E | A | S | U | R | E | E | O | B |
| D | P | S | O | L | T | Z | E | T | P | A | L |

2. Express in words the **ordinal** numbers that come between **third** and **tenth**.

fourth fifth sixth

seventh eighth ninth

## Word Detective

3. Write these words in syllables and mark the accents.

| | | | |
|---|---|---|---|
| **paragraph** | par′ a graph | **lengthen** | length′ en |
| **omitted** | o mit′ ted | **interview** | in′ ter view |
| **wondering** | won′ der ing | **furniture** | fur′ ni ture |
| **worship** | wor′ ship | **applied** | ap plied′ |
| **separator** | sep′ a ra tor | **against** | a gainst′ |
| **envelope** | en′ ve lope | **naughty** | naugh′ ty |

# Word Builder

4. How many words can you build by combining these root words and suffixes? Be careful! Sometimes there are changes in the roots. Use your dictionary.

(a) weary (b) steady
(c) express (d) notice
(e) polite (f) omit
(g) court (h) object
(i) apply

- ly ion
- ed ing
- able ness

(a) wearily wearied wearying weariness

(b) steadily steadied steadying steadiness

(c) expressly expressed expression expressing

(d) noticed noticeable noticing

(e) politely politeness

(f) omitted omission omitting

(g) courtly courted courting

(h) objected objection objecting

(i) applied applicable applying

5. **Prefix Math**

(a) **objection - ob + pro =** projection

(b) **expression - ex + im =** impression

(c) **invention - in + con =** convention

(d) **subtraction - sub + at =** attraction

6. Write the plural form of each of these words:

**machine** machines **cigar** cigars

**hymn** hymns **voyage** voyages

**daisy** daisies **colony** colonies

**hobby** hobbies **jelly** jellies

**inventor** inventors **creature** creatures

# C WORD WIZARD

1. **Rhyme Time Riddles**

Q. What do you call a monster that is given top billing at a circus?
A. **A feature creature**

Q. What do pirates do when they count their loot?
A. **Measure treasure**

Write definitions for these silly rhymes:

(a) cone loan **Answers will vary.**

(b) ruin bruin _____

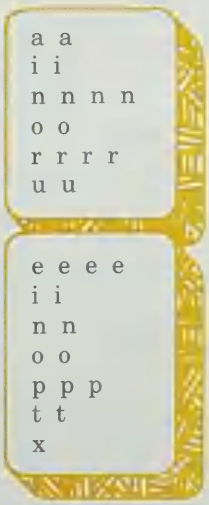
(c) paler trailer _____

(d) wrong prong _____

(e) purse verse _____

(f) adored award _____

2. Use the letters in each box to spell the four words suggested by the definitions.




(a) the lion's cry **roar**

(b) water from clouds **rain**

(c) destroy **ruin**

(d) a naming word **noun**

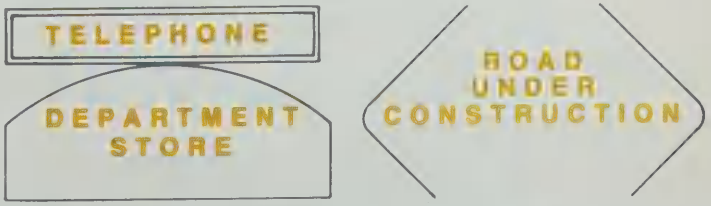
(e) a writer of verse **poet**

(f) opposite of entrance **exit**

(g) opposite of close **open**

(h) kind of tree **pine**

3. Make a montage of signs in public places. Here are examples:



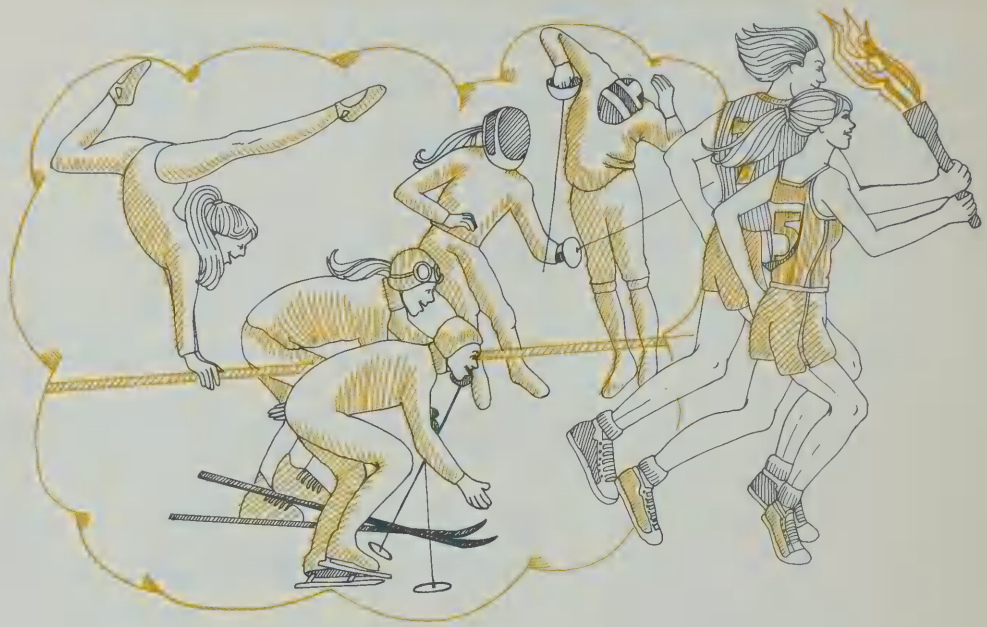

Use signs that are different shapes and sizes. List as many signs as you can. Be sure to spell them correctly.

WORD SHOP

# The Olympics

**Some words you might want to use:**

| | | |
|---|---|---|
| Greece | stadium | universal |
| Olympics | medal | participate |
| compete | wrestling | marathon |



1. Find out why and where the Olympic games were first held. Present your information in a report.

2. Write a story about the Olympic games held in the year 2525 on the moon. Describe some of the events and some of the athletes who are competing.

3. Make a list of the sports that are recognized in the summer and winter Olympics. How could you classify them? Present your findings in a chart.

4. Pick an Olympic event that you are interested in. Trace the event as far back as you can. Who was the winner in the 1968 and in 1976? Was a record established?

5. Design a Spelling Olympics using words in this book. Make up several events, such as:
   - The 60-Second Dictionary Dash
   - The Word-Building Freestyle
   - The Men's and Women's Marathon Spell-Off

   Divide the class into teams and "Let the games begin!"

# MINI THESAURUS

| | | SYNONYMS AND RELATED WORDS | ANTONYMS AND RELATED WORDS |
|---|---|---|---|
| **allow** | *v.* | 1. permit<br>*Rel.*: let, tolerate<br>2. admit<br>*Rel.*: grant, concede | prevent, forbid |
| **brief** | *n.* | report, summary | |
| | *v.* | inform, report, instruct, relate | |
| | *adj.* | short<br>*Rel.*: abbreviated compact, concise | lengthy, long, extended |
| **comfortable** | *adj.* | relaxed, cosy, safe, snug, easy, restful, untroubled | uncomfortable, uneasy, miserable, distressed, worried |
| **common** | *adj.* | 1. ordinary, simple<br>*Rel.*: plain, usual<br>2. shared, widespread | 1. special, unusual, extraordinary<br>2. individual, particular |
| **cruel** | *adj.* | unkind, mean, uncaring<br>*Rel.*: vicious, savage, ruthless | kind, caring<br>*Rel.*: loving, concerned, tender, gentle, mild |
| **discharge** | *n.* | release, freedom | |
| | *v.* | 1. release, excuse<br>2. shoot, fire<br>3. deliver, perform, accomplish | 1. recruit, enlist |
| **firm** | *n.* | business, company | |
| | *adj.* | 1. hard, solid, binding<br>2. unbending, determined | 1. flimsy, weak, loose, infirm<br>2. flexible, irresolute |
| **run** | *v.* | *Rel.*: trot, jog, race, gallop, hurry, rush | |
| **sort** | *n.* | type, kind | |
| | *v.* | divide, assort<br>*Rel.*: classify, group | scatter, mix |
| **talk** | *v.* | speak, converse<br>*Rel.*: discuss, dispute, chat, gossip, gab, verbalize | |
| **uncommon** | | (See: **common**) | |
| **walk** | *v.* | *Rel.*: trot, stroll, step, strut, march, sneak, hike, wander, tip-toe | |
| **weary** | *adj.* | 1. tired, exhausted<br>2. bored | 1. awake, lively<br>2. excited, energetic |
| **wicked** | *adj.* | evil, bad<br>*Rel.*: sinister, corrupt, villainous, sinful, immoral, unjust | good<br>*Rel.*: moral, righteous, heroic, just |

# SPECIMEN DICTIONARY

**Symbols Used in this Dictionary:**

| | |
|---|---|
| **a, e, i, o, u,** short vowels | *n.* noun |
| **ā, ē, ī, ō, ū,** long vowels | *v.* verb |
| **o͞o** as in goose | *adj.* adjective |
| **ou** as in out, cow | *adv.* adverb |
| **ə** as in number, little | *pron.* pronoun |
| **är** as in farm | *pref.* prefix |
| **ėr** as in her | Fr. French |
| **ôr** as in fork | Gk. Greek |
| **zh** as in measure | L. Latin |



## A

**al ley**[1] (al′ē) *n.* 1. a narrow back street. 2. a narrow passage between buildings. 3. a lane for bowling. 4. a building having a number of bowling alleys. [Fr. *allée*, a passageway]

**al ley**[2] (al′ē) *n.* a glass marble [a shortened form of *alabaster*, a smooth, white stone; marbles were originally made from clay or stone.]

**a ward** (ə wôrd′) *n.* a prize. *v.* 1. to present a prize. 2. to give, to grant.

## B

**bal loon** (bə lo͞on′) *n.* 1. a bag of thin material which rises when filled with a gas that is lighter than air. 2. in comic strips, an outline that contains the words of a speaker. *v.* to swell out like a balloon.

## C

**cap i tal** (kap′ ə təl) *n.* 1. a city or town that is the seat of government. 2. a capital letter. 3. money or property owned by a person or business. 4. money invested in a business.

**cen tre** (sen′tər) *n.* 1. the middle. 2. a person or object on which interest is focussed. 3. an important or special place. 4. a player in the centre position of a forward line. *v.* to place in the middle (**cen tred, cen tring**).

**cir cle** (sėr′kəl) *n.* 1. a ring. 2. a group of people who share an interest. *v.* 1. to move around a certain point. 2. to draw a circle around something (**cir cled, cir cling**). [L. *circus*, ring]

**con cert** (kon′ sərt) *n.* a musical entertainment. *adj.* pertaining to a concert.

**con sent** (kən sent′) *n.* permission, agreement. *v.* to agree to something.

**cou ple** (kup′əl) *n.* 1. two things of the same kind. 2. a man and woman who are married, engaged, or who are sharing some event or activity such as a dance, a concert, or a game. *v.* to join or link together (**cou pled, cou pling**).

## D

**dis charge** (dis′ chärj *or* dis chärj′) *n.* 1. a shot. 2. a dismissal or setting free. 3. matter flowing from a wound. *v.* (dis chärj′) 1. to unload. 2. to fire. 3. to dismiss or to set free. 4. to carry out, as a duty (**dis charged, dis charg ing**).

## E

**ear nest** (ėr′nist) *adj.* sincere, serious.

**en gage** (en gāj′) *v.* 1. to take part. 2. to attract (**en gaged, en gag ing**).

**en gage ment** (engāj′mənt) *n.* 1. a taking part. 2. a battle. 3. a promise to marry.

## F

**fig ure** (fig′ ər *or* fig′yər) *n.* 1. a shape or outline. 2. a design or illustration in a book. 3. a symbol representing a number, as 2 or 9. 4. a price or amount. *v.* 1. to play an important part. 2. to count or calculate (**fig ured, fig ur ing**).

**fix** (fiks) *v.* 1. to make firm, to fasten tightly. 2. to repair. 3. to set, as a date or a price.

**found**[1] (found) past tense of **find**.

**found**[2] (found) *v.* to set up, to start. *n.* **foun da tion**.

## G

**gro cer** (grō′sər) *n.* a person who deals in foodstuffs (originally one who ordered goods in large quantities, by the *gross*). *n.* **gro cer ies** food, household supplies. *n.* **gro cer y** a store where foodstuffs are sold. *n.* **gro ce te ri a** a grocery where customers serve themselves.

**guess** (ges) *n.* a belief held without a definite reason (*pl.* **guess es**). *v.* to form an opinion without being sure.

## H

**haul** (hôl) *n.* 1. a pull. 2. a catch, as of fish. *v.* to pull or drag.

**hedge** (hej) *n.* a border of bushes set close together. *v.* 1. to enclose with a hedge. 2. to answer an awkward question in a vague way (**hedged**, **hedg ing**).

## I

**im age** (im′ij) *n.* 1. a sculpture, carving, or painting of a person or thing. 2. a reflection, as in a mirror. 3. a likeness thrown on a screen. 4. the impression that a person makes on others. [L. *imago*, image]

## J

**jan i tor** (jan′ə tər) *n.* a caretaker.

## K

**ket tle** (ket′əl) *n.* 1. a metal pot with a lid and a spout, for boiling water. 2. a large pot for cooking food in water.

## L

**li brary** (lī′brer ē *or* lī′brə rē) *n.* 1. a collection of books. 2. a building or room where a collection of books is kept (*pl.* **li brar ies**).

## M

**mis sion** (mish′ən) *n.* 1. an important errand. 2. a group of people sent abroad on special business. 3. an organization for spreading a religion.

## N

**no tion** (nō′shən) *n.* 1. an idea. 2. a fanciful belief, a whim.

## O

**odd** (od) *adj.* 1. only one of a pair. 2. opposite of **even**. 3. strange, unusual. 4. casual, as odd jobs.

**or bit** (ôr′bit) *n.* the path followed by one heavenly body as it revolves around another. *v.* to move in an orbit (**or bit ed, or bit ing**). [L. *orbis*, circle]

## P

**pitch**[1] (pich) *n.* thick, black tar.

**pitch**[2] (pich) *n.* 1. slope, as of a roof. 2. a spot for a vendor's stall. 3. the high or low tone of a musical note (*pl.* **pitch es**). *v.* 1. to throw or toss. 2. to set up. 3. to plunge forward.

**plan et** (plan′it) *n.* a heavenly body which revolves around the sun and does not shine with its own light. [Gk. *planetes*, a wanderer]

**pres ent** (prez′ənt) *adj.* 1. here, opposite of absent. 2. now going on or existing. *n.* 1. the time now here. 2. a gift. *v.* (pri zent′) 1. to give. 2. to introduce. 3. to show.

**prompt** (prompt) *adj.* 1. on time. 2. immediate. *v.* 1. to urge on. 2. to remind someone to do or say something. *n.* **prompt ness**. *adv.* **promptly**.

## Q

**quote** (kwōt) *v.* 1. to repeat someone's exact words. 2. to name a price (**quot ed**, **quot ing**).

## R

**ru in** (rōō′ən) *n.* 1. destruction. 2. great loss of money or reputation. 3. a wreck, something destroyed. *v.* to destroy.

## S

**se cure** (si kūr′) *adj.* 1. free from danger, safe. 2. firmly fastened. *v.* 1. to lock, to fasten. 2. to obtain (**se cured, se cur ing**). *n.* **se cur i ty**.

**sep a rate** (sep′ə rit *or* sep′rit) *adj.* apart, not joined. *v.* (sep′ə rāt′) to divide or set apart (**sep a rat ed, sep a rat ing**). *n.* **sep a ra tion**. *adv.* **sep a rate ly**.

**sketch** (skech) *n.* 1. a rough plan or drawing. 2. a short play (*pl.* **sketches**). *v.* 1. to draw quickly. 2. to give a rough outline.

**sub-** *pref.* under.

**swamp** (swômp) *n.* an area of wet, spongy ground. *v.* 1. to sink by filling with water. 2. to overwhelm with work or difficulties.

## T

**type** (tīp) *n.* 1. a kind or class. 2. raised letters or figures used for printing. 3. printed letters, words, or figures. *v.* to use a typewriter (**typed, typ ing**).

## U

**u nit** (ū′nit) *n.* 1. a single group or thing. 2. a standard of measure. 3. a lesson or group of lessons in a course.

## V

**vi sion** (vizh′ən) *n.* 1. ability to see. 2. ability to think clearly and to plan ahead. 3. something imagined, a dream.

## W

**wan der** (won′dər) *v.* 1. to roam with no special purpose. 2. to stray. *n.* **wan der er**.

## X

**xy lo phone** (zī′lə fōn) *n.* a musical instrument consisting of wooden bars hit with a hammer.

## Y

**yolk** (yōk) *n.* the yellow part of an egg.

**yours** (yôrz) *pron.* belonging to you.

## Z

**ze ro** (zēr′ō) *n.* 1. nothing. 2. the numeral **0**. 3. the freezing point of water in degrees Celsius (0°C). 4. the lowest point (*pl.* **ze ros** *or* **ze roes**). *adj.* 1. of or at zero. 2. none.

1234567890LC/RC/MR8654321098

LB 1526 K97 1976 GR-6 STUDY BK-E
ANN-ED-
SPELLING IN LANGUAGE ARTS/
/REV --
39304003 CURR

LIBRARY USE ONLY

RECOMMENDED FOR USE
IN ALBERTA SCHOOLS

LB 1526 K97 1976
gr.6 study bk.E ann.ed.
Spelling in language arts /
39304003 CURR

B18268